




Continwwm Patrymau Iaith Gymraeg
Continuum of Welsh Language Patterns

- Cyfres o batrymau iaith cynyddol a datblygiadol ydy'r continwwm iaith hwn.
- Mae wedi ei rannu yn Gamau Cynnydd 1 i 3 yn unol â'r Cwricwlwm i Gymru.
- Mae'r patrymau iaith yn datblygu o fewn y camau cynnydd yn ogystal ag o un cam i'r nesaf.
- Mae rhai cwestiynau'n cael eu hailadrodd er mwyn dangos sut mae'r atebion yn datblygu.
- Dylir adolygu patrymau iaith yn gyson ac adeiladu ar sgiliau ieithyddol a ddysgwyd eisioes.
- Gellir addysgu'r patrymau iaith fel rhan o wers Gymraeg, eu defnyddio yn achlysurol neu eu datblygu o fewn dysgu wedi ei seilio ar ymholiad. Gellir eu defnyddio hefyd ar draws pob Maes Dysgu a Phrofiad yn unol â'r Cwricwlwm i Gymru.
- Yn amlach na pheidio, mae angen mwy nag un wers i ddysgu patrwm iaith yn gadarn.

- This continuum is a series of progressive and developmental language patterns.
- It has been divided into Progression Steps 1 to 3 in line with the Curriculum for Wales.
- Language patterns develop within each progression step as well as from one step to the next.
- Some questions are repeated in order to demonstrate how the answers develop.
- Language patterns should be revised regularly and previously learnt linguistic skills built upon.
- Language patterns can be taught discretely as part of a Welsh lesson, used incidentally or developed within enquiry-based learning. They can also be used across all Areas of Learning and Experience in accordance with the Curriculum for Wales.
- In almost all instances, a language pattern will take more than one lesson to learn securely.

- Mae'r continwwm yn galluogi ymarferwyr i wahaniaethu ar gyfer dysgwyr unigol.
- Gellir cyfnewid y geiriau gwyrdd am eirfa amgen, sy'n dangos sut y gellir defnyddio'r patrymau iaith mewn amrywiol themâu a chyd-destunau.
- Mae ystod o adnoddau sy'n cefnogi addysgu a dysgu'r patrymau iaith ar gael yng Nghronfa Wybodaeth gwefan CCD.
- Allwedd i'r symbolau a ddefnyddir:
 - 🟢 = cwestiwn agored + ateb
 - ✅❌ = cwestiwn caeëdig + ateb
 - ★ = brawddeg estynedig

- The continuum enables practitioners to differentiate for individual learners.
- Words in green are interchangeable with alternative vocabulary, demonstrating how the language patterns can be used in a variety of themes and contexts.
- A range of resources to support the teaching and learning of the language patterns is available in the CSC website Knowledge Bank.
- Key to symbols used:
 - 🟢 = open question + answer
 - ✅❌ = closed question + answer
 - ★ = extended sentence

Overview: To return from anywhere in the document to this page, select 

Select underlined text to move to the different sections of the continuum.

Describing and identifying people	<u>Greetings and saying my name</u>	
	<u>Talking about my age</u>	<u>Talking about other people's age</u>
	<u>Talking about how I am feeling</u>	<u>Talking about how other people are feeling</u>
	<u>Talking about illnesses</u>	<u>Talking about other people's illnesses</u>
	<u>Talking about what clothes I am wearing</u>	<u>Talking about what clothes other people are wearing</u>
	<u>Talking about where I live</u>	<u>Talking about where other people live</u>
	<u>Talking about what I can do</u>	<u>Talking about what other people can do</u>
Discussing activities	<u>Talking about what I am doing</u>	<u>Talking about what other people are doing</u>
	<u>Talking about what I did in the past</u>	
	<u>Talking about what I will do in the future</u>	
	<u>Talking about the time</u>	
	<u>Talking about when I do activities</u>	<u>Talking about when other people do activities</u>
Giving opinions	<u>Talking about what I like and dislike and why</u>	<u>Talking about what other people like and dislike and why</u>
	<u>Agreeing and disagreeing</u>	

Expressing wants and desires	<u>Talking about what I want to do or want to have</u>	<u>Talking about what others want to do or want to have</u>
	<u>Discussing cost</u>	
Discussing possession	<u>Talking about things I have</u>	<u>Talking about things other people have</u>
Describing locations and places	<u>Talking about the weather</u>	
	<u>Talking about where someone or something is</u>	
	<u>Talking about objects and events</u>	
	<u>Talking about events and people from the past</u>	

Appendix 1: Overview of language patterns

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Appendix 2: Overview of question words

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Describing and identifying people: Greetings and saying my name



Cam Cynnydd 1

Bore da 
Good morning

Prynhawn da 
Good afternoon

Nos da 
Good night

Hwyl fawr/Da bo chi 
Goodbye

Bore da ffrindiau/Sam/Mrs Jones. 
Good morning friends/Sam/Mrs Jones.

Bore da blant/bawb. 
Good morning children/everyone.

Pwy wyt ti?  
Who are you?


Sam 
Sam ydw i.
I am Sam.



Cam Cynnydd 2


Bore da bawb 
Good morning everyone

Prynhawn da blant 
Good afternoon children

Noswaith dda Sam 
Good evening Sam

Hwyl am y tro 
Goodbye for now

Beth ydy dy enw di?  
What's your name?


Sam 
Sam ydw i.
I am Sam.



Cam Cynnydd 3

Wela i chi yfory. 
I'll see you tomorrow. (Several people or one person formal)

Wela i chi ddydd Llun. 
I'll see you Monday. (Several people or one person formal)

Wela i di yfory. 
I'll see you tomorrow. (One person informal)

Wela i di ddydd Mawrth. 
I'll see you Tuesday. (One person informal)

Beth ydy dy enw di?  
What's your name?

Sam ydy fy enw i. 
My name is Sam.

Fy enw i ydy Sam. 
My name is Sam.



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Faint ydy dy oed di?

How old are you?

Dw i'n saith oed.

I am seven years old.

Wyt ti'n saith oed?

Are you seven years old?

Ydw/Nac ydw

Yes, I am / No, I am not

Ydw, dw i'n wyth oed.

Yes, I'm eight years old.

Nac ydw, dw i ddim yn chwech oed.

No, I'm not six years old.

Pwy sy'n chwech oed?

Who is six years old?

fi

me

Dw i'n wyth oed.

I am eight years old.

Pryd mae dy ben-blwydd di?

When is your birthday?

mis Mai

May

mis Mai, un deg chwech*

May the sixteenth (literally: May, sixteen)

ym mis Awst

in August

Mae fy mhen-blwydd ym mis Tachwedd.

My birthday is in November.

Dw i'n un ar ddeg oed ym mis Medi.

I am eleven years old in September.

**The use of numbers for saying the date has been simplified by using cardinal numbers instead of ordinal numbers, to make it more accessible for beginner learners.*

Describing and identifying people: Talking about other people's age – 3rd person (1)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Faint ydy oed Sam?  

How old is Sam?

Mae Sam yn naw oed. 

Sam is nine years old.

Ydy Sam yn wyth oed?   

Is Sam eight years old?

Ydy/Nac ydy 

Yes, he/she is / No, he/she isn't

Ydy, mae Sam yn saith oed. 

Yes, Sam is seven years old.

Nac ydy, dydy Sam ddim yn chwech oed. 

No, Sam isn't six years old.

Pwy sy'n chwech oed?  

Who is six years old?

Mae Sam yn wyth oed. 

Sam is eight years old.

Mae Sam a Ffion yn saith oed. 

Sam and Ffion are seven years old.

Sawl plentyn sy'n chwech oed?  

How many children are six years old?

Mae un deg saith plentyn yn wyth oed. 

Seventeen children are eight years old.

Faint ydy oed Sam?  

How old is Sam?

Mae e'n/hi'n naw oed. 

He/She is nine years old.

Faint ydy oed Sam a Ffion?  

How old are Sam and Ffion?

Maen nhw'n naw oed. 

They are nine years old.

Ydy e'n/hi'n wyth oed?   

Is he/she eight years old?

Ydy/Nac ydy 

Yes, he/she is / No, he/she isn't

Ydy, mae e'n/hi'n saith oed. 

Yes, he/she is seven years old.

Nac ydy, dydy e/hi ddim yn chwech oed. 

No, he/she isn't six years old.

Ydyn nhw'n ddeg oed?   

Are they ten years old?

Ydyn, maen nhw'n saith oed. 

Yes, they are seven years old.

Nac ydyn, dydyn nhw ddim yn chwech oed. 

No, they are not six years old.

Describing and identifying people: Talking about other people's age – 3rd person (2)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Pryd mae pen-blwydd Sam?  

When is Sam's birthday?

mis Mehefin 


June

mis Chwefror, un deg tri* 

February the thirteenth (literally: February, thirteen)

Ym mis Rhagfyr 


In December

Mae pen-blwydd Sam ym mis Tachwedd. 

Sam's birthday is in November.

Mae Sam yn un ar ddeg oed ym mis Medi. 

Sam is eleven years old in September.

Mae e'n/hi'n ddeg oed ym mis Mawrth. 

He/She is ten years old in March.

Maen nhw'n naw oed ym mis Mehefin. 

They are nine years old in June.

**The use of numbers for saying the date has been simplified by using cardinal numbers instead of ordinal numbers, to make it more accessible for beginner learners.*



Cam Cynnydd 1

Sut wyt ti?

How are you?



**hapus/wedi blino/
trist/bendigedig**

happy/tired/sad/brilliant



**Dw i'n dda iawn, diolch/
fendigedig/ofnadwy.**

*I'm very well, thank you/
brilliant/terrible.*



Dw i wedi blino.

I'm tired.



**Dw i'n hapus ac yn
fendigedig.**

I'm happy and brilliant.



Trueni!

What a pity!



Gwych!

Great!



Cam Cynnydd 2

Sut wyt ti heddiw?

How are you today?



Sut wyt ti'n teimlo?

How are you feeling?



Dw i'n grac.

I'm cross.



Dw i'n hapus achos mae hi'n **heulog.**

I'm happy because it is sunny.



Dw i ddim yn hapus achos mae hi'n **bwrw glaw.**

I'm not happy because it is raining.



Dw i'n dda iawn ond dw i ddim yn **gyffrous.**

I'm very well but I'm not excited.



Wyt ti'n iawn?

Are you ok?



Ydw/Nac ydw

Yes, I am / No, I am not



Ydw, dw i wedi blino.

Yes, I'm tired.



Nac ydw, dw i ddim yn hapus.

No, I'm not happy.



Cam Cynnydd 3

Describing and identifying people: Talking about how other people are feeling – 3rd person (1)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Sut mae **Sam**?  

How is Sam?

Sut mae **Sam** yn teimlo?  

How is Sam feeling?

Mae **Sam** yn **drist**. 

Sam is sad.

Dydy **Sam** ddim yn **hapus**. 

Sam isn't happy.

★ Dw i **wedi blino** ond mae **Sam** yn **wych**. 

I'm tired but Sam is great.

Ydy **Sam** yn **drist**?   

Is Sam sad?

Ydy/Nac ydy 

Yes, he/she is / No, he/she isn't

Ydy, mae **Sam** yn **hapus**. 

Yes, Sam is happy.

Nac ydy, dydy **Sam** ddim yn **gyffrous**. 

No, Sam isn't excited.

Sut mae **e/hi**?  

How is he/she?

Sut mae **e'n/hi'n** teimlo?  

How is he/she feeling?

Mae **e'n/hi'n** **grac**. 

He/She is cross.

Dydy **e/hi** ddim yn **iawn**. 

He/She isn't ok.

★ Dw i **wedi blino** ond mae **e'n/hi'n** **hapus**. 

I'm tired but he/she is happy.

Sut maen nhw?  

How are they?

Sut maen nhw'n teimlo?  

How are they feeling?

Maen nhw'n **grac**. 

They are cross.

Dydyn nhw ddim yn **gyffrous**. 

They are not excited.

Describing and identifying people: Talking about how other people are feeling – 3rd person (2)




Cam Cynnydd 1

Cam Cynnydd 2



Cam Cynnydd 3

Ydy e'n/hi'n gyffrous?   
Is he/she excited?


Ydy/Nac ydy 
Yes, he/she is / No, he/she isn't


Ydy, mae e'n/hi'n hapus. 
Yes, he/she is happy.

Nac ydy, dydy e/hi ddim yn drist. 
No, he/she isn't sad.

 **Nac ydy, dydy e/hi ddim yn drist, ond mae e/hi wedi blino.** 
No, he/she isn't sad, but he/she is tired.

Ydyn nhw'n grac?   
Are they cross?

Ydyn/Nac ydyn 
Yes, they are / No, they are not

Ydyn, maen nhw'n hapus. 
Yes, they are happy.

Nac ydyn, dydyn nhw ddim yn drist. 
No, they are not sad.

Describing and identifying people: Talking about illnesses



Cam Cynnydd 1

Beth sy'n bod?

What's the matter?

bola tost

a tummy ache

Mae **bola tost** gyda fi.

I have a tummy ache.

Dim byd

Nothing

Trueni, o diar.

What a pity, oh dear.

Cam Cynnydd 2

Beth sy'n bod?

What's the matter?

Mae **pen tost** a **bola tost** gyda fi.

I have a headache and a tummy ache.

Does dim **braich dost** gyda fi.

I don't have a bad arm.

★ Dw i'n **drist** achos mae **pen tost** gyda fi.

I'm sad because I have a headache.

★ Mae **coes dost** gyda fi ond does dim **llwnc tost** gyda fi.

I have a bad leg but I don't have a sore throat.

Oes **cefn tost** gyda ti?

Do you have a bad back?

Oes/Nac oes

Yes, I have / No, I haven't

Oes, mae **pen tost** gyda fi.

Yes, I have a headache.

Nac oes, does dim **bys tost** gyda fi.

No, I don't have a bad finger.

Cam Cynnydd 3

Beth sy'n bod?

What's the matter?

Mae **annwyd** arna i.

I have a cold.

★ Mae **peswch** arna i ond does dim **pen tost** gyda fi.

I have a cough but I don't have a headache.

Oes **peswch** arnat ti?

Do you have a cough?

Oes/Nac oes

Yes, I have / No, I haven't

Oes, mae **peswch** arna i.

Yes, I have a cough.

Nac oes, does dim **annwyd** arna i.

No, I don't have a cold.

★ Nac oes, does dim **annwyd** arna i, ond mae **cefn tost** gyda fi.

No, I don't have a cold, but I have a bad back.



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Beth sy'n bod ar **Sam**?  

What's the matter with Sam?

Mae **bola tost** gyda **Sam**. 


Sam has a tummy ache.

Does dim **bys tost** gyda **Sam**. 

Sam doesn't have a bad finger.

Mae **Sam** yn **drist** achos mae **cefn tost** gyda **Sam**. 

Sam is sad because Sam has a bad back.

Mae **coes dost** gyda **Sam** ond does dim **llwnc tost** gyda **Sam**. 

Sam has a bad leg but Sam doesn't have a sore throat.

Oes **cefn tost** gyda **Sam**?   

Does Sam have a bad back?

Oes/Nac oes 

Yes, he/she/they has (have) / No, he/she/they hasn't (haven't)

Oes, mae **penelin tost** gyda **Sam**. 

Yes, Sam has a bad elbow.

Nac oes, does dim **troed dost** gyda **Sam**. 

No, Sam doesn't have a bad foot.

Beth sy'n bod ar **Sam**?  

What's the matter with Sam?

Mae **clust dost** gyda **fe/hi/nhw**. 

He/She/They has (have) earache.

Does dim **pen tost** gyda **fe/hi/nhw**. 

He/She/They doesn't (don't) have a headache

Mae **annwyd** ar **Sam**. 

Sam has a cold.

Does dim **peswch** ar **Sam**. 

Sam doesn't have a cough.

Oes **cefn tost** gyda **fe/hi/nhw**?   

Does (Do) he/she/they have a bad back?

Oes/Nac oes 

Yes, he/she/they has (have)/

No, he/she/they hasn't (haven't)

Oes, mae **penelin tost** gyda **fe/hi/nhw**. 

Yes, he/she/they has (have) a bad elbow.

Nac oes, does dim **troed dost** gyda **fe/hi/nhw**. 

No, he/she/they doesn't (don't) have a bad foot.

Describing and identifying people: Talking about what clothes I am wearing



Cam Cynnydd 1

Beth wyt ti'n wisgo?  

What are you wearing?

crys-t 

t-shirt

esgidiau du 

black shoes

Dw i'n wisgo siwmpwr. 

I am wearing a jumper.

Cam Cynnydd 2

Beth wyt ti'n wisgo?  

What are you wearing?

Dw i'n wisgo sgarff a menig. 

I am wearing a scarf and gloves.

Dw i ddim yn wisgo het. 

I am not wearing a hat.

Wyt ti'n wisgo sgarff?   

Are you wearing a scarf?

Ydw/Nac ydw 

Yes, I am / No, I am not

Ydw, dw i'n wisgo ffrog. 

Yes, I am wearing a dress.

Nac ydw, dw i ddim yn wisgo sgert. 

No, I'm not wearing a skirt.

Pam?  

Why?

Dw i'n wisgo siorts achos mae hi'n 

boeth.

I am wearing shorts because it is hot.

Cam Cynnydd 3

Beth wyt ti'n wisgo pan mae hi'n oer?  

What do you wear when it is cold?

Pan mae hi'n boeth, dw i'n wisgo siorts. 

When it is hot, I wear shorts.

Wyt ti'n wisgo sandalau pan mae hi'n bwrw eira?   

Do you wear sandals when it is snowing?

Ydw/Nac ydw 

Yes, I do / No, I don't

Ydw, dw i'n wisgo het pan mae hi'n wyntog. 

Yes, I wear a hat when it is windy.

Nac ydw, dw i ddim yn wisgo sgert pan mae hi'n

bwrw glaw. 

No, I don't wear a skirt when it is raining.

Pryd wyt ti'n wisgo menig?  

When do you wear gloves?

Dw i'n wisgo menig pan mae hi'n oer. 

I wear gloves when it is cold.

Describing and identifying people: Talking about what clothes other people are wearing – 3rd person (1)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3


Beth mae Sam yn wisgo?  

What is Sam wearing?

Mae Sam yn gwisgo sgarff a menig. 
Sam is wearing a scarf and gloves.

Dydy Sam ddim yn gwisgo het. 
Sam is not wearing a hat.

Ydy Sam yn gwisgo sgarff?   
Is Sam wearing a scarf?

Ydy/Nac ydy 
Yes, he/she is / No, he/she isn't

Ydy, mae Ffion yn gwisgo ffrog. 
Yes, Ffion is wearing a dress.

Nac ydy, dydy Ffion ddim yn gwisgo sgert. 
No, Ffion isn't wearing a skirt.

Beth mae e'n/hi'n wisgo?  

What is he/she wearing?

Mae e'n/hi'n gwisgo sgarff a menig. 
He/She is wearing a scarf and gloves.


Dydy e/hi ddim yn gwisgo het. 
He/She isn't wearing a hat.

★ **Mae e'n/hi'n gwisgo sgarff a menig, ond dydy e/hi ddim yn gwisgo het.** 
He/She is wearing a scarf and gloves, but he/she isn't wearing a hat.

Beth maen nhw'n wisgo?  

What are they wearing?

Maen nhw'n gwisgo gwisg ysgol. 
They are wearing school uniform.

Dydyn nhw ddim yn gwisgo menig. 
They are not wearing gloves.

★ **Dydyn nhw ddim yn gwisgo menig, ond maen nhw'n wisgo het.** 
They are not wearing gloves, but they are wearing a hat.

Describing and identifying people: Talking about what clothes other people are wearing – 3rd person (2)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Ydy **e'n/hi'n** gwisgo **sgarff**?   

Is *he/she* wearing *a scarf*?

Ydy/Nac ydy 

Yes, *he/she* is / No, *he/she* isn't

Ydy, mae **e'n/hi'n** gwisgo **ffrog**. 

Yes, *he/she* is wearing *a dress*.

Nac ydy, dydy **e/hi** ddim yn gwisgo **sgert**. 

No, *he/she* isn't wearing *a skirt*.

Ydyn nhw'n gwisgo **crys**?   

Are they wearing *a shirt*?

Ydyn/Nac ydyn 

Yes, they are / No, they are not

Ydyn, maen nhw'n gwisgo **trowsus**. 

Yes, they are wearing *trousers*.

Nac ydyn, dydyn nhw ddim yn gwisgo **siorts**. 

No, they are not wearing *shorts*.

★ Nac ydyn, dydyn nhw ddim yn gwisgo **siorts**, ond maen nhw'n gwisgo **sandalau**. 

No, they are not wearing *shorts*, but they are wearing *sandals*.

Describing and identifying people: Talking about where I live



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Ble rwyd ti'n byw?
Where do you live?

Llantrisant

Dw i'n byw yn Llantrisant.
I live in Llantrisant.

★ **Dw i'n byw yn Aberdâr gyda mam, dad, brawd a chwaer.**
I live in Aberdare with mum, dad, a brother and a sister.

★ **Dw i'n byw ym Merthyr mewn tŷ teras gyda brawd o'r enw Jac.**
I live in Merthyr in a terrace house with a brother called Jac.

Wyt ti'n byw yn Aberdâr/mewn fflat?
Do you live in Aberdare/in a flat?

Ydw/Nac ydw
Yes, I do / No, I don't

Ydw, dw i'n byw mewn fflat.
Yes, I live in a flat.

Nac ydw, dw i ddim yn byw yn Abercynon.
No, I don't live in Abercynon.

Ble rwyd ti'n byw?
Where do you live?

Dw i'n byw yng Nghaerdydd ond mae e'n/hi'n byw ym Mro Morgannwg.
I live in Cardiff but he/she lives in the Vale of Glamorgan.

Dw i'n byw yng Nghaerdydd ond maen nhw'n byw ym Mro Morgannwg.
I live in Cardiff but they live in the Vale of Glamorgan.

Gyda phwy?
With whom?

Gyda phwy wyt ti'n byw?
With whom do you live?

Gyda fy rheulu.
With my family.

Dw i'n byw gyda fy nhad, fy mam, fy mrawd a fy chwaer.
I live with my dad, my mum, my brother and my sister.

Describing and identifying people: Talking about where other people live – 3rd person (1)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Ble mae Sam yn byw?  

Where does Sam live?

Mae Sam yn byw yn Y Bontfaen. 

Sam lives in Cowbridge.

Dydy Sam ddim yn byw yn Llundain. 

Sam doesn't live in London.

Mae Sam yn byw mewn byngalo. 

Sam lives in a bungalow.

Dydy Sam ddim yn byw mewn fflat. 

Sam doesn't live in a flat.

Ydy Sam yn byw ym Mhontypridd?   

Does Sam live in Pontypridd?

Ydy/Nac ydy 

Yes, he/she does / No, he/she doesn't

Ydy, mae Sam yn byw yng Nghaerdydd. 

Yes, Sam lives in Cardiff.

Nac ydy, dydy Sam ddim yn byw ym Maesteg.

No, Sam doesn't live in Maesteg. 

Ble mae e'n/hi'n byw?  

Where does he/she live?

Mae e'n/hi'n byw yn Abercynon. 

He/She lives in Abercynon.

Dydy e/hi ddim yn byw ym Mhen-y-bont.

He/she doesn't live in Bridgend.

Mae e'n/hi'n byw mewn byngalo ond dw i'n

byw mewn tŷ pâr. 

He/She lives in a bungalow but I live in a semi-detached house.

Ble maen nhw'n byw?  

Where do they live?

Maen nhw'n byw yng Nghaerdydd. 

They live in Cardiff.

Dydyn nhw ddim yn byw mewn tŷ ar wahân.

They don't live in a detached house. 

Describing and identifying people: Talking about where other people live – 3rd person (2)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Ydy e'n/hi'n byw yn Y Barri?

Does he/she live in Barry?



Ydy/Nac ydy

Yes, he/she does / No, he/she doesn't



Ydy, mae e'n/hi'n byw yn Y Barri.

Yes, he/she lives in Barry.



Nac ydy, dydy e/hi ddim yn byw yn Aberdâr.

No, he/she doesn't live in Aberdare.



Ydyn nhw'n byw yn Sili?

Do they live in Sully?



Ydyn/Nac ydyn

Yes, they do / No, they don't



Ydyn, maen nhw'n byw yn Aberfan.

Yes, they live in Aberfan.



Nac ydyn, dydyn nhw ddim yn byw yn Heolgerrig.

No, they don't live in Heolgerrig.



Describing and identifying people: Talking about what I can do (1)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Beth wyt ti'n gallu **wneud**?  

What can you *do*?

nofio/reidio beic 

swim/ride a bike

Dw i'n gallu canu. 

I can sing.

Dw i ddim yn gallu dawnsio. 

I can't dance.

★ **Dw i'n gallu siarad Cymraeg ond dw i ddim yn gallu siarad Sbaeneg.** 

I can speak Welsh but I can't speak Spanish.

Wyt ti'n gallu sglefrolio?   

Can you *rollerskate*?

Ydw/Nac ydw 

Yes, I can / No, I can't

Ydw, dw i'n gallu neidio. 

Yes, I can jump.

Nac ydw, dw i ddim yn gallu arlunio. 

No, I can't draw.

Beth wyt ti'n gallu **wneud**?  

What can you *do*?

Dw i'n gallu siarad Cymraeg yn dda iawn. 

I can speak Welsh very well.

Dw i ddim yn gallu siarad Almaeneg o gwbl. 

I can't speak German at all.

Dw i'n gallu pobi teisen achos mae'n hawdd. 

I can bake a cake because it is easy.

Dw i ddim yn gallu gwau achos mae'n anodd. 

I can't knit because it is difficult.

Wyt ti'n gallu siarad Cymraeg?   

Can you *speak Welsh*?

Ydw/Nac ydw 

Yes, I can / No, I can't

Ydw, dw i'n gallu siarad Cymraeg ond dw i ddim yn gallu siarad Ffrangeg. 

Yes, I can speak Welsh but I can't speak French.

Nac ydw, dw i ddim yn gallu darllen Eidaleg ond dw i'n gallu darllen Cymraeg. 

No, I can't read Italian but I can read Welsh.

Describing and identifying people: Talking about what I can do (2)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Wyt ti'n gallu **siarad Cymraeg?**  

Can you speak Welsh?



Ydw/Nac ydw

Yes, I can / No, I can't



Ydw, dw i'n gallu canu'r piano achos mae'n hawdd.

Yes, I can play the piano because it is easy.



Nac ydw, dw i ddim yn gallu chwarae'r trwm ped achos mae'n anodd.

No, I can't play the trumpet because it is difficult.



Ydw, a dw i'n gallu siarad Saesneg hefyd.

Yes, and I can speak English as well.



Nac ydw, ond dw i'n gallu ysgrifennu stori.

No, but I can write a story.



Ydw, dw i'n gallu reidio beic ond mae'n well 'da fi reidio sgwter.

Yes, I can ride a bike but I prefer to ride a scooter.



Describing and identifying people: Talking about what other people can do – 3rd person (1)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Beth mae **Sam** yn gallu **fwyta/wneud**?

What can *Sam* eat/do?

Mae **Sam** yn gallu **bwyta cnau**.

Sam can eat nuts.

Dydy **Sam** ddim yn gallu **nofio**.

Sam can't swim.

★ Mae **Sam** yn gallu **bwyta cnau**, ond dydy **Sam** ddim yn gallu **yfed llaeth**.

Sam can eat nuts, but Sam can't drink milk.

Beth mae **e'n/hi'n** gallu **fwyta/wneud**?

What can *he/she* eat/do?

Mae **e'n/hi'n** gallu **bwyta bara**.

He/She can eat bread.

Dydy **e/hi** ddim yn gallu **canu'r piano**.

He/She can't play the piano.

★ Dw i'n gallu **coginio** ac mae **e'n/hi'n** gallu **pobi**.

I can cook and he/she can bake.

★ Dw i ddim yn gallu **chwarae dartiau** ond mae **e'n/hi'n** gallu **chwarae ar y trampolîn**.

I can't play darts but he/she can play on the trampoline.

Beth maen **nhw'n** gallu **fwyta/wneud**?

What can *they* eat/do?

Maen **nhw'n** gallu **arlunio**.

They can draw.

Dydyn **nhw** ddim yn gallu **mynd allan i chwarae**.

They can't go out to play.

Describing and identifying people: Talking about what other people can do – 3rd person (2)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Ydy **Sam** yn gallu **reidio beic**?

Can Sam ride a bike?

Ydy/Nac ydy

Yes, he/she can / No, he/she can't

Ydy, mae **Sam** yn gallu **coginio**.

Yes, Sam can cook.

Nac ydy, dydy **Sam** ddim yn gallu **reidio sgwter**.

No, Sam can't ride a scooter.

★ Nac ydy, dydy **Sam** ddim yn gallu **reidio sgwter**, ond mae **Sam** yn gallu **reidio beic**.

No, Sam can't ride a scooter, but Sam can ride a bike.

Ydy **e'n/hi'n** gallu **nofio**?

Can he/she swim?

Ydy/Nac ydy

Yes, he/she can / No, he/she can't

Ydy, mae **e'n/hi'n** gallu **dringo mynydd**.

Yes, he/she can climb a mountain.

Nac ydy, dydy **e/hi** ddim yn gallu **coginio**.

No, he/she can't cook.

★ Ydy, mae **e'n/hi'n** gallu **reidio beic** ond dydy **e/hi** ddim yn gallu **gyrru car**.

Yes, he/she can ride a bike but he/she can't drive a car.

★ Nac ydy, dydy **e/hi** ddim yn gallu **rhedeg marathôn** ond mae **e'n/hi'n** gallu **rhedeg 100m**.

No, he/she can't run a marathon but he/she can run 100m.

Ydyn **nhw'n** gallu **canu**?

Can they sing?

Ydyn/Nac ydyn

Yes, they can / No, they can't

Ydyn, maen **nhw'n** gallu **siarad Cymraeg**.

Yes, they can speak Welsh.

Nac ydyn, dydyn **nhw** ddim yn gallu **siarad Saesneg**.

No, they can't speak English.

Describing and identifying people: Talking about what other people can do – 3rd person (3)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Pwy sy'n gallu helpu?  

Who can help?

fi 

me

Dw i'n gallu helpu. 

I can help.

Mae Sam yn gallu dawnsio. 

Sam can dance.

★ **Mae Sam a Ffion yn gallu helpu.** 

Sam and Ffion can help.

★ **Dw i ddim yn gallu nofio, ond mae Sam yn gallu nofio.** 

I can't swim, but Sam can swim.

Pwy sy'n gallu nofio?  

Who can swim?

Mae e'n/hi'n gallu nofio. 

He/She can swim.

Dydy Sam/e/hi ddim yn gallu reidio sgwter. 

Sam/He/She can't ride a scooter.

Maen nhw'n gallu mynd yn y car. 


They can go in the car.

Dydyn nhw ddim yn gallu mynd ar y bws. 

They can't go on the bus.

★ **Dw i'n gallu siarad Cymraeg ac mae Sam yn gallu siarad Sbaeneg.** 

I can speak Welsh and Sam can speak Spanish.

★ **Dw i ddim yn gallu chwarae gwyddbwyll ond mae Sam yn gallu chwarae draffts.** 

I can't play chess but Sam can play draughts.

Discussing activities: Talking about what I am doing (1)



Cam Cynnydd 1

Beth wyt ti'n **fwyta**?  

What are you *eating*?

brechdan 

a sandwich

Dw i'n bwyta pasta. 

I am eating pasta.

Cam Cynnydd 2

Beth wyt ti'n **wneud**?  

What are you *doing*?

Dw i'n darllen. 

I am reading.

Dw i ddim yn ysgrifennu. 

I am not writing.

★ **Dw i'n arlunio a siarad.** 

I am drawing and talking.

★ **Dw i'n neidio ond dw i ddim yn sgipio.** 

I am jumping but I'm not skipping.

Wyt ti'n **dawnsio/cerdded/rhedeg**?   

Are you *dancing/walking/running*?

Ydw/Nac ydw 

Yes, I am / No, I am not

Ydw, dw i'n neidio. 

Yes, I'm jumping.

Nac ydw, dw i ddim yn sgipio. 

No, I'm not skipping.

Cam Cynnydd 3

Beth wyt ti'n **wneud/ddarllen/chwarae**?  

What are you *doing/reading/playing*?

Dw i'n darllen comic. 

I am reading a comic.

Dw i ddim yn chwarae pêl-droed. 

I am not playing football.

★ **Dw i'n gwrando ar gerddoriaeth a dw i'n tynnu llun.** 

I am listening to music and I am drawing a picture.

Gyda phwy?  

With whom?

Gyda phwy wyt ti'n **chwarae/mynd i'r parc**?  

With whom are you *playing/going to the park*?

Gyda fy ffrindiau. 

With *my friends*.

Dw i'n chwarae gyda Sam a Ffion. 

I am playing with Sam and Ffion.

Dw i ddim yn mynd i'r dref gyda fy mrawd/fy chwaer. 

I am not going to town with my brother/my sister.

Discussing activities: Talking about what I am doing (2)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Ble rwyd ti'n mynd/chwarae/gwylio ffilmiau?

Where are you going/playing/watching films?

Dw i'n chwarae ar yr iard.

I am playing on the yard.

Dw i'n gwylio ffilmiau yn y tŷ ac yn y sinema.

I am watching films in the house and in the cinema.

★ **Dw i'n mynd i'r parc ond dw i ddim yn mynd i'r caffi.**

I am going to the park but I am not going to the cafe.

Wyt ti'n mynd i'r dref?

Are you going to town?

Ydw/Nac ydw

Yes, I am / No, I am not

Ydw, dw i'n mynd i'r parc.

Yes, I am going to the park.

Nac ydw, dw i ddim yn mynd i'r dref.

No, I am not going to town.

Pam?

Why?

achos mae hi'n braf

because it is fine

Wyt ti'n chwarae gyda Sam?

Are you playing with Sam?

Ydw/Nac ydw

Yes, I am / No, I am not

Ydw, dw i'n chwarae gyda Ffion.

Yes, I am playing with Ffion.

Nac ydw, dw i ddim yn mynd i ginio gyda Jac

No, I am not going to lunch with Jac.

★ **Nac ydw, dw i ddim yn chwarae gyda Ffion, ond dw i'n chwarae gyda Sam.**

No, I am not playing with Ffion, but I am playing with Sam.

Pam wyt ti'n mynd i'r neuadd?

Why are you going to the hall?

achos mae hi'n amser cinio

because it is dinner time

Dw i'n mynd i'r dref achos dw i eisiau mynd i siopa.

I am going to town because I want to go shopping.

Discussing activities: Talking about what other people are doing - 3rd person (1)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Beth mae Sam yn wneud?

What is Sam doing?

Mae Sam yn darllen.

Sam is reading.

Dydy Ffion ddim yn ysgrifennu.

Ffion is not writing.

Mae Jac yn rhedeg a sgipio.

Jac is running and skipping.

★ Mae Llinos yn neidio ond dydy Llinos ddim yn sgipio.

Llinos is jumping but Llinos isn't skipping.

Ydy Sam yn dawnsio/cerdded/rhedeg?

Is Sam dancing/walking/running?

Ydy/Nac ydy

Yes, he/she is / No, he/she isn't

Ydy, mae Sam yn neidio.

Yes, Sam is jumping.

Nac ydy, dydy Sam ddim yn sgipio.

No, Sam isn't skipping.

Ble mae Sam yn mynd?

Where is Sam going?

Ble mae e'n/hi'n chwarae?

Where is he/she playing?

Mae Sam yn mynd i'r tŷ bach.

Sam is going to the toilet.

Dydy Sam/e/hi ddim yn mynd i chwarae.

Sam/He/She isn't going to play.

Ble maen nhw'n mynd?

Where are they going?

Maen nhw'n chwarae ar yr iard.

They are playing on the yard.

Dydyn nhw ddim yn mynd i'r parc.

They are not going to the park.

Pam mae Sam yn mynd i'r neuadd?

Why is Sam going to the hall?

Mae Sam yn mynd i'r dref achos mae e/hi eisiau mynd i siopa.

Sam is going to town because he/she wants to go shopping.

Discussing activities: Talking about what other people are doing - 3rd person (2)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Sawl un sy'n chwarae pêl-droed?

How many are playing football?

Mae pump yn gwylio ffilm.

Five are watching a film.

Gyda phwy mae Sam yn mynd i'r parc?

With whom is Sam going to the park?

Mae e'n/hi'n mynd i siopa gyda Ffion.

He/She is going shopping with Ffion.

Gyda phwy mae Sam a Ffion yn mynd adref?

With whom are Sam and Ffion going home?

Maen nhw'n mynd adref gyda Jac.

They are going home with Jac.

Pwy sy'n gwylio ffilm/mynd allan i chwarae?

Who is watching a film/going out to play?

fi

me

Mae Sam yn gwylio ffilm.

Sam is watching a film.

Mae Sam a Ffion yn darllen.

Sam and Ffion are reading.

Dw i'n mynd allan i chwarae.

I am going out to play.

★ Mae Sam a Ffion yn cerdded, ond dw i ddim yn cerdded.

Sam and Ffion are walking but I am not walking.

Discussing activities: Talking about what other people are doing - 3rd person (3)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Pwy sy'n mynd/chwarae/gwyllo?

Who is going/playing/watching?

Mae Sam yn chwarae rygbi.

Sam is playing rugby.

Dydy Sam ddim yn canu.

Sam is not singing.

★ **Dw i'n chwarae hoci ac mae Sam yn chwarae pêl-fasged.**

I am playing hockey and Sam is playing basketball.

★ **Dw i'n bwyta sglodion ond dydy Sam ddim yn bwyta tatws.**

I am eating chips but Sam isn't eating potatoes.

Pwy sy'n mynd/chwarae/gwyllo?

Who is going/playing/watching?

Mae e'n/hi'n mynd i'r sinema.

He/She is going to the cinema.

Maen nhw'n mynd adref.

They are going home.

Mae Sam a Ffion yn chwarae gwyddbwyll.

Sam and Ffion are playing chess.

Dydy Dad/Mam/e/hi ddim yn gwyllo'r sioe.

Dad/Mum/He/She is not watching the show.

Dydyn nhw ddim yn gwyllo'r ffilm.

They are not watching the film.

★ **Dw i'n chwarae hoci ac mae e'n/hi'n chwarae pêl-fasged.**

I am playing hockey and he/she is playing basketball.

★ **Dw i'n bwyta sglodion ond dydy e/hi ddim yn bwyta tatws.**

I am eating chips but he/she isn't eating potatoes.

★ **Dw i ddim yn yfed coffi ond mae e'n/hi'n yfed te.**

I am not drinking coffee but he/she is drinking tea.

Discussing activities: Talking about what I did in the past (1)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Ble est ti?  

Where did you go?

Sbaen 

Spain

Es i i nofio. 

I went swimming.

Es i i'r parc. 

I went to the park.

Ble est ti?  

Where did you go?

Ble est ti ddoe/ar y penwythnos/yn y gwyliau?  

Where did you go yesterday/on the weekend/in the holidays?

Es i i'r sinema yn Y Barri gyda Sam. 

I went to the cinema in Barry with Sam.

Es i i'r pwll nofio gyda ffrindiau ddydd Sadwrn. 

I went to the swimming pool with friends on Saturday.

Est ti i'r siop?   

Did you go to the shop?

Do/Naddo 

Yes, I did / No, I didn't

Do, es i i'r siop. 

Yes, I went to the shop.

Sut est ti?  

How did you go?

car/bws 

car/bus

Es i mewn tacsï/yn y car/ar y trê'n. 

I went in a taxi/in the car/on the train.

Discussing activities: Talking about what I did in the past (2)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Gyda phwy?  

With whom?

Gyda phwy est ti?  

With whom did you go?

gyda Sam 

with Sam

Es i gyda ffrindiau. 

I went with friends.

Est ti yn y car?   

Did you go in the car?

Est ti gyda Sam?   

Did you go with Sam?

Do/Naddo 

Yes, I did / No, I didn't

Gest ti amser da?   

Did you have a good time?

Do/Naddo 

Yes, I did / No, I didn't

Do, ces i amser gwych. 

Yes, I had a great time.

Discussing activities: Talking about what I did in the past (3)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Beth gest ti?  

What did you have?

hufen iâ 

ice cream

Ces i hufen iâ. 

I had ice cream.

Beth gest ti i ginio?  

What did you have for lunch?

I ginio, ces i spaghetti. 

For lunch, I had spaghetti.

Beth fwytaist ti?  

What did you eat?

brechdanau ham 

ham sandwiches

Bwytais i sglodion. 

I ate chips.

 **Bwytais i sglodion gyda sôs coch a chwaraeais i hoci.** 

I ate chips with ketchup and I played hockey.

Gest ti nachos?   

Did you have nachos?

Do/Naddo 

Yes, I did / No, I didn't

Do, ces i lolipop. Roedd e'n flasus. 

Yes, I had a lollipop. It was tasty.

Do, ces i selsig a sglodion. 

Yes, I had sausage and chips.

Discussing activities: Talking about what I did in the past (4)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Beth welaist ti ar y teledu?  

What did you see on the television?

Horrible Histories

Gwelais i Newsround. 

I saw Newsround.

Welaist ti Eastenders?   

Did you see Eastenders?

Do/Naddo 

Yes, I did / No, I didn't

Do, roedd e'n gyffrous. 

Yes, it was exciting.

Sut oedd Match of the Day?  

How was Match of the Day?

Roedd e'n ardderchog. 

It was excellent.

Oedd Blue Peter yn ddiflas?   

Was Blue Peter boring?

Oedd/Nac oedd 

Yes, it was / No, it wasn't

Discussing activities: Talking about what I did in the past (5)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Beth wnest ti?  

What did you do?

Beth wnest ti ar y penwythnos/ddoe/neithiwr?  

What did you do on the weekend/yesterday/last night?

Dim byd 

Nothing

Es i i nofio. 

I went swimming.

Gwyliais i'r teledu. 

I watched television.

Gwelais i ffilm yn y sinema a bwytais i nachos. 

I saw a film in the cinema and I ate nachos.

★ Ces i amser gwych. 

I had a great time.

Pryd est ti i nofio?  

When did you go swimming?

Es i i nofio ar y penwythnos/ddoe. 

I went swimming on the weekend/yesterday.

Discussing activities: Talking about what I will do in the future (1)




Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Beth fyddi di'n wneud?  

What will you do?

Beth fyddi di'n wneud yfory/ar y penwythnos/yn y gwyliau?  

What will you do tomorrow/on the weekend/in the holidays?

Bydda i'n mynd i'r parc. 

I will go to the park.

Fydda i ddim yn chwarae pêl-droed. 

I will not play football.

Gyda phwy?  

With whom?

Gyda phwy fyddi di'n mynd i siopa?  

With whom will you go shopping?

Gyda ffrindiau. 

With friends.

Bydda i'n mynd i'r dref gyda Sam a Ffion. 

I will go to town with Sam and Ffion.

Discussing activities: Talking about what I will do in the future (2)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Ble fyddi di'n chwarae pêl-droed?  

Where will you play football?

Ble fyddi di'n mynd yfory/ar y penwythnos/yn y gwyliau? 

Where will you go tomorrow/on the weekend/in the holidays?

Bydda i'n chwarae pêl-droed yn y parc. 

I will play football in the park.

Bydda i'n mynd i'r traeth yn Llanilltud Fawr. 

I will go to the beach in Llantwit Major.

Fyddi di'n mynd i'r siop?   

Will you go to the shop?

Bydda/Na fydda 

Yes, I will / No, I won't

Bydda, bydda i'n mynd i'r dref. 

Yes, I will go to town.

Na fydda, fydda i ddim yn chwarae tennis. 

No, I will not play tennis.

Sut fyddi di'n mynd?  

How will you go?

Bydda i'n mynd mewn tacsï/yn y car/ar y trê.

I will go in a taxi/in the car/on the train. 

Discussing activities: Talking about the time (1)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Faint o'r gloch ydy hi?  

What's the time?

dau o'r gloch 

two o'clock

Faint o'r gloch ydy hi?  

What's the time?

un o'r gloch 

one o'clock.

Mae hi'n chwech o'r gloch. 

It is six o'clock.

hanner awr wedi dau 

half past two

Mae hi'n hanner awr wedi un ar ddeg. 

It is half past eleven.

chwarter i wyth/chwarter wedi wyth 

quarter to eight/quarter past eight

Mae hi'n chwarter i saith/chwarter wedi saith. 

It is quarter to seven/quarter past seven.

Discussing activities: Talking about the time (2)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Faint o'r gloch ydy hi?  

What's the time?

Mae hi'n amser gwasanaeth/chwarae/cinio. 

It is assembly/play/lunch time.

Ydy hi'n amser mynd adref/cinio?   

Is it going home/lunch time?

Ydy hi'n amser chwarae eto?   

Is it playtime yet?

Ydy/Nac ydy/Dim eto 

Yes, it is / No, it isn't / No, it isn't yet

Ydy, mae hi'n amser cinio. 

Yes, it is lunch time.

Nac ydy, dydy hi ddim yn amser gwasanaeth. 

No, it isn't assembly time.

Nac ydy, dydy hi ddim yn amser mynd adref eto. 

No, it isn't going home time yet.

Discussing activities: Talking about when I do activities (1)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Pryd wyt ti'n gweithio/chwarae pêl-droed?

When do you work/play football?

heddiw/yfory

today/tomorrow

dydd Sadwrn

Saturday

pob dydd Gwener

every Friday

Dw i'n chwarae pêl-droed amser cinio.

I play football at lunch time.

Dw i'n nofio am chwech o'r gloch.

I swim at six o'clock.

Dw i'n nofio am saith o'r gloch pob dydd Sadwrn.

I swim at seven o'clock every Saturday.

Dw i'n chwarae'r gitâr prynhawn dydd Gwener.

I play the guitar Friday afternoon.

Discussing activities: Talking about when I do activities (2)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Wyt ti'n mynd i nofio/chwarae pêl-droed am bump o'r gloch?

Do you go swimming/play football at five o'clock?

Ydw/Nac ydw

Yes, I do / No, I don't

Ydw, dw i'n mynd i nofio am chwech o'r gloch.

Yes, I go swimming at six o'clock.

Nac ydw, dw i ddim yn chwarae pêl-droed am saith o'r gloch.

No, I don't play football at seven o'clock.

Wyt ti'n mynd i nofio/chwarae pêl-droed pob dydd Mawrth?

Do you go swimming/play football every Tuesday?

Ydw/Nac ydw

Yes, I do / No, I don't

Ydw, dw i'n mynd i nofio pob dydd Llun.

Yes, I go swimming every Tuesday.

Nac ydw, dw i ddim yn chwarae pêl-droed pob dydd Mercher.

No, I don't play football every Wednesday.

Discussing activities: Talking about when other people do activities – 3rd person (1)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Pryd mae Sam yn chwarae tennis?  

When does Sam play tennis?

Pryd mae e'n/hi'n chwarae rygbi?  

When does he/she play rugby?

Pryd maen nhw'n mynd i nofio?  

When do they go swimming?

heddiw/yfory 

today/tomorrow

dydd Sadwrn 

Saturday

pob dydd Iau 

every Thursday


Mae Sam yn chwarae pêl-droed amser cinio. 

Sam plays football at lunchtime.

Mae e'n/hi'n nofio am chwech o'r gloch. 

He/She swims at six o'clock.

Maen nhw'n mynd i nofio am saith o'r gloch pob dydd Sadwrn.

They go swimming at seven o'clock every Saturday. 

Mae Sam a Ffion yn mynd i Scouts bore/prynhawn dydd Gwener.

Sam and Ffion go to Scouts Friday morning/afternoon. 

Discussing activities: Talking about when other people do activities – 3rd person (2)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Ydy Sam yn mynd i nofio/chwarae pêl-droed am bump o'r gloch?

Does Sam go swimming/play football at five o'clock?

Ydy e'n/hi'n mynd i'r parc/chwarae tennis pob dydd Llun?

Does he/she go to the park/play tennis every Monday?

Ydy/Nac ydy

Yes, he/she does / No, he/she doesn't

Ydy, mae Sam yn mynd i nofio pob dydd Mawrth.

Yes, Sam goes swimming every Tuesday.

Ydy, mae e'n/hi'n mynd adref am chwech o'r gloch.

Yes, he/she goes home at six o'clock.

Nac ydy, dydy Sam/e/hi ddim yn chwarae pêl-droed am saith o'r gloch.

No, Sam/he/she doesn't play football at seven o'clock.

Ydyn nhw'n mynd i nofio/chwarae pêl-droed pob dydd Mercher?

Do they go swimming/play football every Wednesday?

Ydyn/Nac ydyn

Yes, they do / No, they don't

Ydyn, maen nhw'n mynd adref am bedwar o'r gloch.

Yes, they go home at four o'clock.

Nac ydyn, dydyn nhw ddim yn chwarae rygbi ar y penwythnos.

No, they don't play rugby on the weekend.

Giving opinions: Talking about what I like and dislike and why (1)



Cam Cynnydd 1

Beth wyt ti'n hoffi?

What do you like?

tedi/dawnsio/siocled
teddy/dancing/chocolate

Dw i'n hoffi nofio.
I like swimming.

Dw i'n hoffi gwisgo siwmpwr.
I like wearing a jumper.

Pa **liw** wyt ti'n hoffi?
Which colour do you like?

oren
orange

tedi melyn
a yellow teddy

Dw i'n hoffi llwyd.
I like grey.

Cam Cynnydd 2

Beth wyt ti'n hoffi?

What do you like?

Pa **fwyd** wyt ti'n hoffi?
Which food do you like?

Dw i'n hoffi canu a dawnsio.
I like singing and dancing.

Dw i ddim yn hoffi bananas.
I don't like bananas.

Dw i'n hoffi sglodion ond dw i ddim yn hoffi pysgod.
I like chips but I don't like fish.

Wyt ti'n hoffi **nofio**?
Do you like swimming?

Ydw/Nac ydw
Yes, I do / No, I don't

Ydw, dw i'n hoffi chwarae pêl-droed.
Yes, I like playing football.

Nac ydw, dw i ddim yn hoffi siopa.
No, I don't like shopping.

★ **Ydw, dw i'n hoffi canu ond dw i ddim yn hoffi rhedeg.**
Yes, I like singing but I don't like running.

Cam Cynnydd 3

Beth wyt ti'n **fwynhau/hoffi**?

What do you enjoy/like?

Pa **chwaraeon** wyt ti'n **mwynhau/hoffi**?
Which sports do you enjoy/like?

Dw i'n mwynhau/hoffi nofio.
I enjoy/like swimming.

Dw i ddim yn mwynhau/hoffi paffio.
I don't enjoy/like boxing.

★ **Dw i'n mwynhau rhedeg, ond dw i ddim yn hoffi nofio.**
I enjoy running, but I don't like swimming.

Wyt ti'n **mwynhau/hoffi darllen**?
Do you enjoy/like reading?

Ydw/Nac ydw
Yes, I do / No, I don't

Ydw, dw i'n mwynhau/hoffi canu achos mae'n ardderchog.
Yes, I enjoy/like singing because it is excellent.

Nac ydw, dw i ddim yn mwynhau/hoffi dawnsio achos mae'n anodd.
No, I don't enjoy/like dancing because it is difficult.

Giving opinion: Talking about what I like and dislike and why (2)



Cam Cynnydd 1

Cam Cynnydd 2


Cam Cynnydd 3

Pam?  

Why?


achos mae'n **wych/ddiflas** 
*because it is **great/boring***

Dw i'n hoffi **pasta** achos mae'n **flasus**. 
*I like **pasta** because it is **tasty**.*

Dw i ddim yn hoffi **canu** achos mae'n **ddiflas**. 
*I don't like **singing** because it is **boring**.*

Beth wyt ti'n **hoffi/mwynhau** wneud?  

What do you *like/enjoy* doing?

Dw i'n **mwynhau mynd allan gyda ffrindiau** achos mae'n **hwyl**. 
*I enjoy going out with friends because it is **fun**.*

Dw i ddim yn **hoffi gwneud gwyddoniaeth** achos mae'n **anodd**. 
*I don't like doing science because it is **difficult**.*

Beth wyt ti'n **feddwl o fathemateg**?  

What do you think of *mathematics*?

Dw i'n **dwlu ar ffilmiau comedi**. 
*I love **comedy films**.*

Mae'n gas 'da fi **addysg gorfforol**. 
*I hate **PE**.*

Mae'n well 'da fi **chwarae ar y stryd gyda ffrindiau**. 
I prefer playing on the street with friends.

★ Mae'n well 'da fi **afal na banana**. 
I prefer an apple to a banana.

Giving opinions: Talking about what I like and dislike and why (3)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Beth ydy dy hoff raglen deledu/lyfr/chwaraeon?  

What is your favourite TV programme/book/sport?

Fy hoff raglen deledu ydy The Great British Bake Off.

My favourite TV programme is The Great British Bake Off. 

 **Fy hoff chwaraeon ydy hoci achos mae'n wych.**

My favourite sport is hockey because it is great. 

Beth wyt ti'n feddwl o Sonic?  

What do you think of Sonic?

Mae Sonic yn cŵl. 

Sonic is cool.

Mae e'n/hi'n wych. 

He/She is great.

Maen nhw'n ardderchog. 

They are excellent.

 **Yn fy marn i, mae Sonic yn dda iawn.** 

In my opinion, Sonic is very good.

 **Dw i'n meddwl bod Sonic yn ddiflas.** 

I think that Sonic is boring.

Giving opinions: Talking about what other people like and dislike and why - 3rd person (1)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Beth mae **Sam** yn hoffi?  

What does Sam like?

Mae **Sam** yn hoffi **canu** a **dawnsio**. 

Sam likes singing and dancing.

Dydy **Sam** ddim yn hoffi **bananas**. 

Sam doesn't like bananas.

Ydy **Sam** yn hoffi **nofio**?   

Does Sam like swimming?

Ydy/Nac ydy 

Yes, he/she does / No, he/she doesn't

Ydy, mae **Sam** yn hoffi **chwarae pêl-droed**. 


Yes, Sam likes playing football.

Nac ydy, dydy **Sam** ddim yn hoffi **siopa**. 

No, Sam doesn't like shopping.

Pam?  

Why?

achos mae'n **ddiflas** 

because it is boring

Beth mae **Sam** yn **fwynhau/hoffi**?  

What does Sam enjoy/like?

Mae **Sam** yn **mwynhau/hoffi nofio**. 

Sam enjoys/likes swimming.

Dydy **Sam** ddim yn **mwynhau/hoffi paffio**. 

Sam doesn't enjoy/like boxing.

★ Mae **Sam** yn **mwynhau chwarae rygbi** achos mae'n **gyffrous**. 

Sam enjoys playing rugby because it is exciting.

Ydy **Sam** yn **mwynhau/hoffi darllen**?   

Does Sam enjoy/like reading?

Ydy/Nac ydy 

Yes, he/she does / No, he/she doesn't

Ydy, mae **e'n/hi'n mwynhau/hoffi canu**. 

Yes, he/she enjoys/likes singing.

Nac ydy, dydy **e/hi** ddim yn **mwynhau/hoffi canu**. 

No, he/she doesn't like/enjoy singing.

★ Nac ydy, dydy **e/hi** ddim yn **mwynhau dawnio** achos mae'n **anodd**. 

No, he/she doesn't enjoy dancing because it is difficult.



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Beth mae e'n/hi'n mwynhau/hoffi wneud?  

What does he/she enjoy/like doing?

Mae e'n/hi'n mwynhau/hoffi mynd allan gyda ffrindiau. 

He/She enjoys/likes going out with friends.

Dydy Sam/e/hi ddim yn mwynhau/hoffi gwneud gwyddoniaeth. 

Sam/He/She doesn't enjoy/like doing science.

Beth maen nhw'n mwynhau/hoffi wneud?  

What do they enjoy/like doing?

Maen nhw'n mwynhau/hoffi mynd i'r sinema. 


They enjoy/like going to the cinema.

Dydy nhw ddim yn mwynhau/hoffi gwneud celf. 

They don't enjoy/like doing art.

Beth mae Sam yn feddwl o fathemateg?  

What does Sam think of mathematics?

Mae Sam yn dwlu ar ffilmiau comedi. 

Sam loves comedy films.

Mae'n gas 'da Sam/fe/hi/nhw addysg gorfforol. 

Sam/he/she/they hates (hate) PE.

Mae'n well 'da Sam/fe/hi/nhw chwarae ar y stryd gyda ffrindiau. 

Sam/he/she/they prefers (prefer) playing on the street with friends.



Mae'n well 'da Sam afal na banana. 

Sam prefers an apple to a banana.


Giving opinions: Agreeing and disagreeing (1)




Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Wyt ti'n cytuno?   
Do you agree?


Wyt ti'n cytuno gyda Sam/fe/hi/nhw?   
Do you agree with Sam/him/her/them?

Ydw/Nac ydw 
Yes, I do / No, I don't

Ydw, dw i'n cytuno. 
Yes, I agree.

Nac ydw, dw i'n anghytuno. 
No, I disagree.

Ydw, dw i'n cytuno gyda Sam/fe/hi/nhw. 
Yes, I agree with Sam/him/her/them.

Nac ydw, dw i'n anghytuno gyda Sam/fe/hi/nhw. 
No, I disagree with Sam/him/her/them.

 **Nac ydw, mae'n well 'da fi chwarae ar y Playstation.** 
No, I prefer playing on the Playstation.

Giving opinions: Agreeing and disagreeing (2)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Pwy sy'n cytuno gyda Sam/fe/hi/nhw? 

Who agrees with Sam/him/her/them?



Pwy sy'n anghytuno gyda Sam/fe/hi/nhw? 

Who disagrees with Sam/him/her/them?



fi

me



Dw i'n cytuno gyda Sam/fe/hi/nhw.

I agree with Sam/him/her/them.



Dw i'n anghytuno gyda Sam/fe/hi/nhw .

I disagree with Sam/him/her/them.



Sawl un sy'n cytuno gyda Sam/fe/hi/nhw? 

How many agree with Sam/him/her/them?



Sawl un sy'n anghytuno gyda Sam/fe/hi/nhw? 

How many disagree with Sam/him/her/them?



Mae un deg dau yn cytuno gyda Sam/fe/hi/nhw.

Twelve agree with Sam/him/her/them.



Mae dau ddeg yn anghytuno gyda Sam/fe/hi/nhw.

Twenty disagree with Sam/him/her/them.



Expressing wants and desires: Talking about what I want to do or want to have (1)



Cam Cynnydd 1

Ga i **oren/afal coch**?

May I have *an orange/a red apple*?

Ga i fynd i'r **tŷ bach**?

May I go to *the toilet*?

Cei/Na chei

Yes, you may / No, you may not

Ga i **ddiod**?

May I have *a drink*?

Ga i'r **pensil**?

May I have *the pencil*?

Dyma ti.

Here you are.

Beth wyt ti eisiau?

What do you want?

Dw i eisiau **banana**.

I want *a banana*.

Wyt ti eisiau **cinio**?

Do you want *lunch*?

Ydw/Nac ydw

Yes, I do / No, I don't

Cam Cynnydd 2

Ga i **afal coch** os gwelwch yn dda?

May I have *a red apple please*?

Ga i fynd i'r **tŷ bach** os gwelwch yn dda?

May I go to *the toilet please*?

Cei/ Na chei

Yes, you may / No, you may not

Pwy sydd eisiau **cinio/afal**?

Who wants *lunch/an apple*?

Dw i eisiau **cinio**.

I want *lunch*.

Mae **pump** eisiau **cinio**.

Five want *lunch*.

Pwy sy'n cael **cinio**?

Who is having *lunch*?

fi/Sam

me/Sam

Dw i'n cael **cinio**.

I'm having *lunch*.

Cam Cynnydd 3

Ga i'r **bat** os gwelwch yn dda achos dw i eisiau **chwarae criced**?

May I have *the bat please* because I want to *play cricket*?

Cei/Na chei

Yes, you may / No, you may not

Expressing wants and desires: Talking about what I want to do or want to have (2)



Cam Cynnydd 1

Pwy sydd eisiau cinio/brechdanau?

Who wants *lunch/sandwiches*?

fi

me

Wyt ti eisiau cinio?

Do you want *lunch*?

Ydw/Nac ydw

Yes, I do / No, I don't

Beth wyt ti eisiau?

What do you want?

afal

an apple

Dw i eisiau banana.

I want a banana.

Cam Cynnydd 2

Sawl un sydd eisiau brechdanau?

How many want *sandwiches*?

Mae pedwar eisiau cinio.

Four want lunch.

Beth wyt ti eisiau?

What do you want?

Dw i eisiau pensil.

I want a pencil.

Dw i ddim eisiau llyfr.

I don't want a book.

Wyt ti eisiau iPad?

Do you want *an iPad*?

Ydw/Nac ydw

Yes, I do / No, I don't

Ydw, dw i eisiau ffôn.

Yes, I want a phone.

Nac ydw, dw i ddim eisiau Xbox.

No, I don't want an Xbox.

Cam Cynnydd 3

Wyt ti eisiau dawnsio?

Do you want to *dance*?

Ydw/Nac ydw

Yes, I do / No, I don't

Ydw, dw i eisiau canu a dawnsio.

Yes, I want to sing and dance.

Nac ydw, dw i ddim eisiau gwneud

gymnasteg.

No, I don't want to do gymnastics.

★ **Ydw, dw i eisiau gwneud dawnsio stryd ond dw i ddim eisiau gwneud ballet.**

Yes, I want to do street dance but I don't want to do ballet.

★ **Nac ydw, dw i ddim eisiau gwneud bowlio deg achos mae'n ofnadwy.**

No, I don't want to do ten pin bowling because it is terrible.



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Pa un wyt ti eisiau?  

Which one do you want?

Dw i eisiau'r un melyn. 

I want the yellow one.

Dw i ddim eisiau'r afal. 

I don't want the apple.

Beth wyt ti eisiau wneud/chwarae/wylio?  

What do you want to do/play/watch?

Dw i eisiau gwyllo ffilm. 

I want to watch a film.

Dw i ddim eisiau cael bath. 

I don't want to have a bath.

★ Dw i eisiau brwsio dannedd a gwisgo. 

I want to brush my teeth and get dressed.

★ Dw i eisiau gwyllo rygbi ond dw i ddim eisiau gwyllo pêl-droed. 

I want to watch rugby but I don't want to watch football.

Pam wyt ti eisiau mynd allan?  


Why do you want to go out?


Dw i eisiau mynd allan achos mae'n

hwyl. 

I want to go out because it is fun.

★ Dw i eisiau mynd i'r arcêd achos mae'n hwyl ond dw i ddim eisiau mynd i'r ffair.

I want to go to the arcade because it is fun but I don't want to go to the fair. 

★ Dw i eisiau chwarae pêl-faged achos mae'n llawer o hwyl ond dw i ddim eisiau chwarae criced achos mae'n rhy ddiflas. 

I want to play basketball because it is a lot of fun but I don't want to play cricket because it is too boring.

Ble wyt ti eisiau mynd/chwarae?  

Where do you want to go/play?

Dw i eisiau mynd allan i chwarae. 

I want to go out to play.

Dw i ddim eisiau chwarae ar y cae. 

I don't want to play on the field.

Expressing wants and desires: Talking about what I want to do or want to have (4)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Wyt ti eisiau **cael bath/gwisgo/chwarae?**  

Do you want to *have a bath/get dressed/play?* 

Ydw/Nac ydw 

Yes, I do / No, I don't

Ydw, dw i eisiau brwsio dannedd. 

Yes, I want to brush my teeth.

Nac ydw, dw i ddim eisiau cael bath. 

No, I don't want to have a bath.

★ **Dw i ddim eisiau nofio ond dw i eisiau bwyta hufen iâ gyda Sam.** 

I don't want to swim but I want to eat ice cream with Sam.


Gyda phwy wyt ti eisiau chwarae?  

With whom do you want to play?

Dw i eisiau chwarae gyda Sam. 

I want to play with Sam.

Beth hoffet ti wneud/chwarae/wylio? 

What would you like to do/play/watch? 

Hoffwn i wylio ffilm. 

I would like to watch a film.

Hoffwn i ddim mynd i siopa. 

I wouldn't like to go shopping.

★ **Hoffwn i chwarae Jack Switch ond hoffwn i ddim chwarae bingo.** 

I would like to play Jack Switch but I wouldn't like to play bingo.

Hoffet ti chwarae tennis?   

Would you like to play tennis?

Hoffwn/Na hoffwn. 

Yes, I would / No, I wouldn't

Expressing wants and desires: Talking about what others want to do or want to have – 3rd person (1)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Beth mae **Sam** eisiau?  

What does Sam want?

Mae **Sam** eisiau **pensil**. 

Sam wants a pencil.

Dydy **Sam** ddim eisiau **llyfr**. 

Sam doesn't want a book.



Dydy **Sam** ddim eisiau **llyfr**, ond mae **Ffion** eisiau **llyfr**. 

Sam doesn't want a book, but Ffion wants a book.

Ydy **Sam** eisiau **iPad**?   

Does Sam want an iPad?

Ydy/Nac ydy 

Yes, he/she does / No, he/she doesn't

Ydy, mae **Sam** eisiau **ffôn**. 

Yes, Sam wants a phone.

Nac ydy, dydy **Sam** ddim eisiau **Xbox**. 

No, Sam doesn't want an Xbox.



Ydy, mae **Sam** eisiau **afal** ond dydy **Sam** ddim eisiau **mefus**. 

Yes, Sam wants an apple, but Sam doesn't want strawberries.

Beth mae **e/hi** eisiau?  

What does he/she want?


Mae **e/hi** eisiau **rwber**. 

He/She wants a rubber.

Dydy **e/hi** ddim eisiau **pensil**. 

He/She doesn't want a pencil.



Mae **e/hi** eisiau **oren** ond dydy **e/hi** ddim eisiau **banana**. 

He/She wants an orange, but he/she doesn't want a banana.

Beth maen **nhw** eisiau?  

What do they want?

Maen **nhw** eisiau **pêl**. 

They want a ball.

Dydyn **nhw** ddim eisiau **brechdanau**. 

They don't want sandwiches.

Expressing wants and desires: Talking about what others want to do or want to have – 3rd person (2)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Ydy e/hi eisiau llyfr?   

Does he/she want a book?

Ydy/Nac ydy 

Yes, he/she does / No, he/she doesn't

Ydy, mae e/hi eisiau pren mesur. 

Yes, he/she wants a ruler.

Nac ydy, dydy e/hi ddim eisiau ffôn. 

No, he/she doesn't want a phone.

 **Ydy, mae e/hi eisiau diod, ond dydy e/hi ddim eisiau bwyd.** 

Yes, he/she wants a drink, but he/she doesn't want food.

Ydyn nhw eisiau pensil?   

Do they want a pencil?

Ydyn/Nac ydyn 

Yes, they do / No, they don't

Ydyn, maen nhw eisiau rwber. 

Yes, they want a rubber.

Nac ydyn, dydyn nhw ddim eisiau cadair. 

No, they don't want a chair.

Expressing wants and desires: Talking about what others want to do or want to have – 3rd person (3)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Beth mae **Sam** eisiau **wneud/chwarae/wylio**?  

What does Sam want to do/play/watch?

Mae Sam eisiau **gwylio ffilm**. 

Sam wants to watch a film.

Dydy Sam ddim eisiau **chwarae rygbi**. 

Sam doesn't want to play rugby.

★ **Dydy Sam** ddim eisiau **canu**, ond mae **Ffion** eisiau **canu**. 

Sam doesn't want to sing, but Ffion wants to sing.

Ydy Sam eisiau **chwarae/mynd i'r parc**?   

Does Sam want to play/go to the park?

Ydy/Nac ydy 

Yes, he/she does / No, he/she doesn't

Ydy, mae Sam eisiau **mynd i siopa**. 

Yes, Sam wants to go shopping.

Nac ydy, dydy Sam ddim eisiau **cael bath**. 

No, Sam doesn't want to have a bath.

★ **Ydy, mae Sam** eisiau **mynd i chwarae** ond **dydy Sam** ddim eisiau **chwarae tennis**. 

Yes, Sam wants to go to play, but Sam doesn't want to play tennis.

Beth mae **e/hi** eisiau **wneud**?  

What does he/she want to do?

Mae e/hi eisiau **mynd allan i chwarae**. 

He/She wants to go out to play.

Dydy e/hi ddim eisiau **canu**. 

He/She doesn't want to sing.

★ **Mae e/hi** eisiau **dawnsio** ond **dydy e/hi** ddim eisiau **gwneud gymnasteg**. 

He/She wants to dance, but he/she doesn't want to do gymnastics.

Beth maen nhw eisiau **wneud**?  

What do they want to do?

Maen nhw eisiau **mynd adref**. 

They want to go home.

Dydyn nhw ddim eisiau **dawnsio**. 

They don't want to dance.

Expressing wants and desires: Talking about what others want to do or want to have – 3rd person (4)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Ydy **e/hi** eisiau **dawnsio**?

Does *he/she* want to *dance*?

Ydy/Nac ydy

Yes, *he/she* does / No, *he/she* doesn't

Ydy, mae **e/hi** eisiau **chwarae pêl-rwyd**.

Yes, *he/she* wants to *play netball*.

Nac ydy, dydy **e/hi** ddim eisiau **mynd adref**.

No, *he/she* doesn't want to *go home*.

★ Nac ydy, dydy **e/hi** ddim eisiau **diod**, ond mae **e/hi** eisiau **bwyd**.

No, *he/she* doesn't want *a drink*, but *he/she* wants *food*.

Ydyn nhw eisiau **mynd i chwarae**?

Do they want to *go to play*?

Ydyn/Nac ydyn

Yes, they do / No, they don't

Ydyn, maen nhw eisiau **chwarae pêl-droed**.

Yes, they want to *play football*.

Nac ydyn, dydyn nhw ddim eisiau **canu**.

No, they don't want to *sing*.

Expressing wants and desires: Talking about what others want to do or want to have – 3rd person (5)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Sawl un sydd eisiau chwarae pêl-droed?  

How many want to play football?

Mae pump eisiau gwyllo ffilm. 

Five want to watch a film.

Pwy sydd eisiau canu/mynd allan i chwarae?  

Who wants to sing/go out to play?

Mae Sam eisiau dawnsio. 

Sam wants to dance.

Dw i eisiau mynd allan i chwarae. 

I want to go out to play.

Gyda phwy mae Sam/e/hi eisiau mynd i'r parc?  

With whom does Sam/he/she want to go to the park?

Mae Sam/e/hi eisiau mynd i siopa gyda Ffion. 

Sam/He/She wants to go shopping with Ffion.

Gyda phwy maen nhw eisiau chwarae?  

With whom do they want to play?

Maen nhw eisiau chwarae gyda Sam. 

They want to play with Sam.

Ble mae Sam/e/hi eisiau mynd/chwarae?  

Where does Sam/he/she want to go/play?

Mae Sam/e/hi eisiau chwarae ar yr iard. 

Sam/He/She wants to play on the yard.

Dydy Sam/e/hi ddim eisiau mynd i ginio. 

Sam/He/She doesn't want to go to lunch.

Ble maen nhw eisiau mynd/chwarae? 

Where do they want to go/play?

Maen nhw eisiau chwarae yn y neuadd. 

They want to play in the hall.

Dydyn nhw ddim eisiau mynd i'r parc. 

They don't want to go to the park.

Expressing wants and desires: Discussing cost



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Faint ydy'r car?
How much is the car?

Faint ydy afal?
How much is an apple?

Faint ydy hwn?
How much is this?

saith
seven

deg ceiniog
ten pence

saith punt
seven pounds

Mae'r car yn saith ceiniog.
The car is seven pence.

Mae afal yn wyth punt.
An apple is eight pounds.

Faint mae'n gostio?
How much does it cost?

Mae'n costio pump punt.
It costs five pounds.

Mae'n costio saith punt a chwech deg ceiniog.
It costs seven pounds and sixty pence.

Faint mae'r beic yn gostio?
How much does the bike cost?

Faint mae banana yn gostio?
How much does a banana cost?

Mae'r lori yn costio pump punt.
The lorry costs five pounds.

Mae afal yn costio pump deg ceiniog.
An apple costs five pence.

Ydy'r car yn costio pump punt?
Does the car cost five pounds?

Ydy/Nac ydy
Yes, it does / No, it doesn't

Ydy, mae'r car yn costio saith punt.
Yes, the car costs seven pounds.

Nac ydy, dydy'r beic ddim yn costio deg punt.
No, the bike doesn't cost ten pounds.

Discussing possession: Talking about things I have (1)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Beth sydd gyda ti?  

What do you have?

Pa fwyd/siap sydd gyda ti?  

Which food/shape do you have?

tedi 

a teddy

Mae bag gyda fi. 

I have a bag.

Does dim rwber gyda fi. 

I don't have a rubber.

★ **Mae afal gyda fi ond does dim oren gyda fi.** 

I have an apple but I don't have an orange.

★ **Mae car coch gyda fi ond dw i eisiau car glas.** 

I have a red car but I want a blue car.

Discussing possession: Talking about things I have (2)




Cam Cynnydd 1


Cam Cynnydd 2


Cam Cynnydd 3



Oes **ci** gyda ti?   
*Do you have **a dog**?*

Oes/Nac oes 
Yes, I have / No, I haven't

Oes, mae **pysgodyn aur** gyda fi. 
*Yes, I have **a goldfish**.*

Nac oes, does dim **brawd** gyda fi. 
*No, I don't have **a brother**.*

★ Oes, mae **Xbox** gyda fi ond does dim **Playstation** gyda fi. 
*Yes, I have **an Xbox** but I don't have **a Playstation**.*

Sawl **afal** sydd gyda ti?  
*How many **apples** do you have?*

pump 
five

Mae **tri oren** gyda fi. 
*I have **three oranges**.*

Discussing possession: Talking about things other people have – 3rd person (1)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Beth sydd gyda **Sam**?  

What does *Sam* have?

Mae **bag** gyda **Sam**. 

Sam has a bag.

Does dim **rwber** gyda **Sam**. 

Sam doesn't have a rubber.

★ Mae **afal** gyda **Sam** ond does dim **oren** gyda **Sam**. 

Sam has an apple but Sam doesn't have an orange.

Oes **beic** gyda **Sam**?   

Does *Sam* have a bike?

Oes/Nac oes 

Yes, *he/she/they* has (have)/

No, *he/she/they* hasn't (haven't)

Oes, mae **chwaer** gyda **Sam**. 

Yes, *Sam* has a sister.

Nac oes, does dim **ffôn** gyda **Sam**. 

No, *Sam* doesn't have a phone.

Beth sydd gyda **fe/hi/nhw**?  

What does (do) *he/she/they* have?

Mae **het** gyda **fe/hi/nhw**. 

He/She/They has (have) a hat.

Does dim **pensil** gyda **fe/hi/nhw**. 

He/She/They doesn't (don't) have a pencil.

★ Mae **afal** gyda **fi** ond does dim **afal** gyda **fe/hi/nhw**. 

I have an apple but he/she/they doesn't (don't) have an apple.

Oes **Nintendo Switch** gyda **fe/hi/nhw**?   

Does (Do) *he/she/they* have a Nintendo Switch?

Oes/Nac oes 

Yes, *he/she/they* has (have)/

No, *he/she/they* hasn't (haven't)

Oes, mae **Nintendo Switch** gyda **fe/hi/nhw**. 

Yes, *he/she/they* has (have) a Nintendo Switch.

Nac oes, does dim **ffôn** gyda **fe/hi/nhw**. 

No, *he/she/they* doesn't (don't) have a phone.

★ Oes, mae **Xbox** gyda **fe/hi/nhw** ond does dim **Xbox** gyda **fi**. 

Yes, *he/she/they* has (have) an Xbox but I don't have an Xbox.

Discussing possession: Talking about things other people have – 3rd person (2)



Cam Cynnydd 1

Cam Cynnydd 2


Cam Cynnydd 3

Sawl **chwaer/brawd** sydd gyda **Sam**?  

How many sisters/brothers does Sam have?

Mae tri brawd gyda **Sam**. 

Sam has three brothers.

★ **Mae un chwaer** gyda **Sam** ond does dim **brawd** gyda **Sam**. 

Sam has one sister, but Sam doesn't have a brother.

Sawl **brawd** sydd gyda **fe/hi**?  

How many brothers does he/she have?

Mae pump chwaer gyda **fe/hi**. 

He/She has five sisters.

Mae pedwar pysgodyn aur gyda **fe/hi**. 

He/She has four goldfish.

★ **Mae un ci bach** gyda **fe/hi**, ac mae **bochdew** gyda **fe/hi**. 

He/She has one little dog, and he/she has a hamster.

Sawl **ci** sydd gyda **nhw**?  

How many dogs do they have?

Mae pedwar ci gyda **nhw**. 

They have four dogs.

Describing locations and places: Talking about the weather (1)



Cam Cynnydd 1

Sut mae'r tywydd heddiw?



How is the weather today?

heulog

sunny

Mae hi'n heulog.

It is sunny.

Cam Cynnydd 2

Sut mae'r tywydd heddiw?



How is the weather today?

Mae hi'n heulog ac yn boeth.

It is sunny and hot.

Dydy hi ddim yn braf.

It isn't fine.

★ **Mae hi'n stormus ond dydy hi ddim yn oer.**

It is stormy but it isn't cold.

Ydy hi'n bwrw eira?

Is it snowing?

Ydy/Nac ydy

Yes, it is / No, it isn't

Ydy, mae hi'n niwlog.

Yes, it is foggy.

Nac ydy, dydy hi ddim yn wyntog.

No, it isn't windy.

★ **Nac ydy, dydy hi ddim yn gymylog ond mae hi'n sych.**

No, it isn't cloudy but it is dry.

Cam Cynnydd 3

Sut oedd y tywydd ddoe/ar y penwythnos?



How was the weather yesterday/on the weekend?

Roedd hi'n heulog.

It was sunny.

Doedd hi ddim yn oer.

It wasn't cold.

★ **Roedd hi'n niwlog ond doedd hi ddim yn stormus.**

It was foggy but it wasn't stormy.

★ **Ddoe, roedd hi'n sych ond heddiw, mae hi'n bwrw hen wragedd a ffyn.**

Yesterday, it was dry but today, it is raining cats and dogs.

[Literal translation: raining old women and sticks]

Oedd hi'n heulog?

Was it sunny?

Oedd/Nac oedd

Yes, it was / No, it wasn't

Oedd, roedd hi'n stormus.

Yes, it was stormy.

Nac oedd, doedd hi ddim yn niwlog.

No, it wasn't foggy.

Describing locations and places: Talking about the weather (2)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Sut fydd y tywydd yfory/ddydd Llun?

How will the weather be tomorrow/on Monday?



Bydd hi'n bwrw cesair.

It will be hailing.

Fydd hi ddim yn bwrw eira.

It won't be snowing.

Bydd hi'n boeth ac yn heulog.

It will be hot and sunny.

Bydd hi'n bwrw glaw ddydd Sadwrn/wythnos nesaf.

It will be raining on Saturday/next week.

Bydd hi'n niwlog ond fydd hi ddim yn rhewi.

It will be foggy but it won't be freezing.

Fydd hi'n oer?

Will it be cold?



Bydd/Na fydd

Yes, it will / No, it won't

Bydd, bydd hi'n boeth.

Yes, it will be hot.

Na fydd, fydd hi ddim yn bwrw eira.

No, it won't be snowing.

Describing locations and places: Talking about where someone or something is (1)



Cam Cynnydd 1

Ble mae Sam?

Where is Sam?



yma/absennol

here/absent



Dyma fi.

Here I am.



Dyma Sam.

Here is Sam.



Ble mae bocs/pensil?

Where is a box/a pencil?



Dyma focs/bensil.

Here is a box/a pencil.



Ble mae'r llaeth?

Where is the milk?



Dyma'r llaeth.

Here is the milk.



Beth sydd yn y bocs/bag?

What is in the box/bag?



bloc/tedi/sgwâr

a block/a teddy/a square



Mae doli yn y bocs/bag.

There is a dolly in the box/bag.



Cam Cynnydd 2

Ble mae Sam?

Where is Sam?



Mae Sam ar yr iard.

Sam is on the yard.



Mae Sam yn y neuadd.

Sam is in the hall.



Dydy Sam ddim yn yr ysgol.

Sam is not in school.



Ydy Sam ar yr iard?

Is Sam on the yard?



Ydy/Nac ydy

Yes, he/she is / No, he/she isn't



Ydy, mae Sam ar y cae.

Yes, Sam is on the field.



Nac ydy, dydy Sam ddim yn y parc.

No, Sam isn't in the park.



Pwy sydd yn y neuadd?

Who is in the hall?



Mae Sam yn y neuadd.

Sam is in the hall.



Mae Sam a Ffion ar yr iard.

Sam and Ffion are on the yard.



Cam Cynnydd 3

Ble oedd Sam/y pensil?

Where was Sam/the pencil?



Roedd Sam/y llyfr/yn y gegin/yn y bag.

Sam/The book was in the kitchen/in the bag.



Doedd Sam/y rwber ddim ar yr iard/o dan y bwrdd.

Sam/The rubber wasn't on the yard/under the table.



Oedd Sam/y pensil yn y neuadd/yn y bag?

Was Sam/the pencil in the hall/in the bag?



Oedd/Nac oedd

Yes, he/she/it was / No, he/she/it wasn't



Oedd, roedd Sam/y bag yn y neuadd.

Yes, Sam/the bag was in the hall.



Nac oedd, doedd Sam/y llyfr ddim yn yr ystafell ddosbarth/o dan y bag.

No, Sam/the book wasn't in the classroom/under the bag.



Pwy oedd ar yr iard?

Who was on the yard?



Roedd Sam yn y neuadd.

Sam was in the hall.



Roedd Sam a Ffion yn y swyddfa.

Sam and Ffion were in the office.



Describing locations and places: Talking about where someone or something is (2)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Oes **bwyd yn y gegin?**

Is there *food* in the *kitchen*?

Oes **eglwys yn Aberdâr?**

Is there *a church* in *Aberdare*?

Oes, mae **llyfrgell yn Llantrisant.**

Yes, there is *a library* in *Llantrisant*.

Nac oes, does dim **plant yn yr ysgol.**

No, there are no *children* in the *school*.

Sawl un sydd yn **yr ystafell ddosbarth?**

How many are in the *classroom*?

Mae **dau ddeg tri yn y neuadd.**

There are *twenty three* in the *hall*.

Sawl **pêl sydd yn y bocsy?**

How many *balls* are in the *box*?

Mae **pump pêl yn y bocsy.**

There are *five balls* in the *box*.

Ble mae'r **llyfr?**

Where is the *book*?

Mae'r **rwber ar y llawr.**

The *rubber* is on the *floor*.

Mae'r **llun uwchben y drws.**

The *picture* is above the *door*.

Mae **Sam o dan y bwrdd.**

Sam is under the *table*.

Mae'r **bocs o flaen y ffenest.**

The *box* is in front of the *window*.

Mae **Sam tu ôl i'r wal.**

Sam is behind the *wall*.

Mae'r **cupwrdd ar bwys y drws.**

The *cupboard* is next to the *door*.

Ydy'r **bag tu ôl i'r gadair?**

Is the *bag* behind the *chair*?

Ydy/Nac ydy

Yes, it is / No, it isn't

Ydy, mae **Sam tu ôl i'r drws.**

Yes, *Sam* is behind the *door*.

Nac ydy, **dydy'r pensil ddim ar y llawr.**

No, the *pencil* is not on the *floor*.



Cam Cynnydd 1

Beth ydy hwn?

What is this?

ci

a dog

cylch glas

a blue circle

Pa liw/siâp ydy hwn?

Which colour/shape is this?

brown/coch/sgwâr/cylch

brown/red/a square/a circle

Pa liw ydy'r bloc?

Which colour is the block?

coch/melyn

red/yellow

Sawl bloc?

How many blocks?

pump/chwech/deg

five/six/ten

Cam Cynnydd 2

Beth ydy hwn?

What is this?

Cath/Llyfr ydy hwn.

This is a cat/a book.

Pa liw/siâp ydy hwn?

Which colour/shape is this?

Melyn/Triangl ydy hwn.

This is yellow/a triangle.

Pa liw ydy'r pensil/blodyn?

Which colour is the pencil/flower?

Mae'r pensil/blodyn yn oren.

The pencil/flower is orange.

Cam Cynnydd 3

Describing locations and places: Talking about objects and events (2)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Sut mae'r ffilm?

How is the film?

Mae'r llyfr yn gyffrous.

The book is exciting.

Dydy'r bwyd ddim yn oer.

The food isn't cold.

Ydy'r pasta yn flasus?

Is the pasta tasty?

Ydy/Nac ydy

Yes, it is / No, it isn't

Ydy, mae'r sioe yn dda iawn.

Yes, the show is very good.

Nac ydy, dydy'r byrger ddim yn boeth.

No, the burger isn't hot.

Ydy'r sglodion yn flasus?

Are the chips tasty?

Ydyn/Nac ydyn

Yes, they are / No, they are not

Ydyn, mae'r bisgedi yn flasus iawn.

Yes, the biscuits are very tasty.

Nac ydyn, dydy'r mefus ddim yn felys.

No, the strawberries are not sweet.

Sut oedd y pizza?

How was the pizza?

Roedd cinio yn flasus.

Lunch was tasty.

Doedd amser chwarae ddim yn hwyl.

Playtime wasn't fun.

Oedd y sioe yn iawn?

Was the show ok?

Oedd/Nac oedd

Yes, it was / No, it wasn't

Oedd, roedd y stori yn ddoniol.

Yes, the story was funny.

Nac oedd, doedd y cyri ddim yn sbeislyd

No, the curry wasn't spicy.

Oedd y sglodion yn flasus?

Were the chips tasty?

Oedden/Nac oedden

Yes, they were / No, they were not

Oedd, roedd y selsig yn boeth iawn.

Yes, the sausages were very hot.

Nac oedd, doedd y mefus ddim yn felys.

No, the strawberries were not sweet.

Describing locations and places: Talking about events and people from the past (1)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Pwy oedd yn byw mewn tŷ crwn?

Who lived in a round house?



Roedd y Celtiaid yn byw mewn tŷ crwn.

The Celts lived in a round house.



Roedden nhw'n byw mewn castell.

They lived in a castle.



Beth oedd y Celtiaid yn wisgo?

What did the Celts wear?



Roedd y Celtiaid yn gwisgo clogynnau.

The Celts wore capes.



Pryd oedd yr Ail Ryfel Byd?

When was the Second World War?



Roedd yr Ail Ryfel Byd rhwng 1939 a 1945.

The Second World War was between 1939 and 1945.



Oedd Barti Ddu yn berson da?

Was Barti Ddu a good person?



Oedd/Nac oedd

Yes, he/she was / No, he/she wasn't



Describing locations and places: Talking about events and people from the past (2)



Cam Cynnydd 1

Cam Cynnydd 2

Cam Cynnydd 3

Sut berson oedd Eileen Beasley?

What kind of person was Eileen Beasley?



Roedd Eileen Beasley yn berson dewr.

Eileen Beasley was a brave person.



Roedd e'n/hi'n berson diddorol.

He/She was an interesting person.



Oedd Eileen Beasley yn ddewr?

Was Eileen Beasley brave?



Oedd/Nac oedd

Yes, he/she was / No, he/she wasn't



Oedd, roedd e'n/hi'n ddeallus.

Yes, he/she was intelligent.



Nac oedd, doedd e/hi ddim yn frenin/frenhines.

No, he/she wasn't a king/a queen.



Ble roedd Betty Campbell yn dysgu?

Where did Betty Campbell teach?



Roedd Betty Campbell yn dysgu yng Nghaerdydd.

Betty Campbell taught in Cardiff.



Roedd e'n/hi'n gweithio yn y pwll glo.

He/She worked in the coal mine.



Roedden nhw'n ymladd yn Ffrainc.

They fought in France.





Atodiad 1: Trosolwg o batrymau iaith

- Mae'r continwwm Cam Cynnydd 1 – 3 yn defnyddio 7 math gwahanol o strwythurau gramadegol.
- Mae pob strwythur gramadegol yn defnyddio patrymau iaith penodol.
- Mae pob patrwm iaith yn cael ei ailadrodd sawl gwaith ar draws y continwwm.
- Mae'r continwwm yn rhoi cyfleoedd i ddysgwyr ddysgu ac yna cymhwyso pob patrwm mewn ystod o gyd-destunau.
- Bydd y sleidiau canlynol yn rhoi trosolwg o'r patrymau iaith yn y continwwm ac yna'n rhestru, ar gyfer pob patrwm iaith, ble yn y continwwm mae'n digwydd.
- Trwy ymarfer yr un patrymau ar draws ystod o gyd-destunau bydd dysgwyr yn datblygu, mireinio ac yn eu defnyddio yn fwy soffistigedig. Byddant yn dysgu sut i drosglwyddo patrymau cyfarwydd i gyd-destunau newydd.

Appendix 1: Overview of language patterns

- The Progression Step 1 – 3 continuum uses 7 different types of grammatical structures.
- Each grammatical structure uses specific language patterns.
- Each language pattern is repeated many times over across the continuum.
- The continuum provides opportunities for learners to learn and then apply each pattern in a range of contexts.
- The following slides will provide an overview of the language patterns in the continuum and then list, for each language pattern, where in the continuum it occurs.
- Through practising the same patterns across a range of contexts, learners become more refined and sophisticated in their use, and learn how to transfer familiar patterns to new contexts.



Overview of Language Patterns Progression Steps 1 to 3

Present tense

1st person singular

Dw i'n + adjective

Dw i'n + verb

3rd person singular

Mae Sam yn + adjective

Mae Sam yn + verb

Mae e'n/hi'n + adjective

Mae e'n/hi'n + verb

3rd person plural

Mae Sam a Ffion yn + adjective

Mae Sam a Ffion yn + verb

Maen nhw'n + adjective

Maen nhw'n + verb

+ questions:

2nd person singular

Wyt ti'n ___ ?

3rd person singular

Ydy Sam yn ___ ?

Ydy e'n/hi'n yn ___ ?

Ydyn nhw'n ___ ?

Patterns of possession

1st person singular

Mae ___ gyda fi

3rd person singular

Mae ___ gyda Sam

Mae ___ gyda fe/hi

+ questions:

2nd person singular

Oes ___ gyda ti?

3rd person singular

Oes ___ gyda Sam?

Oes ___ gyda fe/hi?

Short past tense

1st person singular

Es i/Ces i/Gwnes i/ ___

Bwytais i/Gwelais i/ ___

+ questions:

2nd person singular

Ble est ti?

Beth wnest ti/gest ti?

Imperfect tense

3rd person singular

Roedd Sam yn + adjective

Roedd Sam yn + verb

Roedd e'n/hi'n + adjective

Roedd e'n/hi'n + verb

3rd person plural

Roedd y Celtiaid yn + adjective

Roedd y Celtiaid yn + verb

Roedden nhw'n + adjective

Roedden nhw'n + verb

+ questions:

3rd person singular

Sut oedd ___ ?

Oedd hi'n ___ ?

Sut berson oedd ___ ?

Ble roedd y Celtiaid yn ___ ?

Future tense

1st person singular

Bydda i'n + adjective

Bydda i'n + verb

3rd person singular

Bydd Sam yn + adjective

Bydd Sam yn + verb

Bydd e'n/hi'n + adjective

Bydd e'n/hi'n + verb

+ questions:

2nd person singular

Sut/Ble fyddi di'n ___ ?

Fyddi di'n ___ ?

3rd person singular

Fydd Sam yn + adjective?

Fydd Sam yn + verb?

Fydd e'n/hi'n + adjective?

Fydd e'n/hi'n + verb?

Conditional tense

1st person singular

Hoffwn i + verb

+ questions:

2nd person singular

Hoffet ti ___ ?

Emphatic sentences

1st person singular

Sam ydw i.

3rd person singular

Ci ydy hwn.

Fy hoff ___ ydy ___

+ questions:

2nd person singular

Pwy wyt ti?

3rd person singular

Beth ydy hwn?



Present tense 1st person singular Dw i'n + adjective Dw i'n + verb Dw i eisiau + adjective* Dw i eisiau + verb*	Describing and identifying people Talking about my age Talking about how I am feeling Talking about what clothes I am wearing Talking about where I live Talking about what I can do
	Discussing activities Talking about what I am doing Talking about when I do activities
	Giving opinions Talking about what I like and dislike and why Agreeing and disagreeing
	Expressing wants and desires Talking about what I want to do or want to have*



Present tense 3rd person singular Mae Sam yn + adjective Mae Sam yn + verb Mae e'n/hi'n + adjective Mae e'n/hi'n + verb	Describing and identifying people Talking about other people's age Talking about how other people are feeling Talking about what clothes other people are wearing Talking about where other people live Talking about what other people can do
	Discussing activities Talking about what other people are doing Talking about the time Talking about when other people do activities
	Giving opinions Talking about what other people like and dislike and why Agreeing and disagreeing
	Expressing wants and desires Talking about what others want to do or want to have Discussing cost
	Describing locations and places Talking about the weather Talking about where someone or something is Talking about objects and events



Present tense

3rd person plural

Mae Sam a Ffion yn + adjective

Mae Sam a Ffion yn + verb

Maen nhw'n + adjective

Maen nhw'n + verb

Describing and identifying people

Talking about other people's age

Talking about how other people are feeling

Talking about what clothes other people are wearing

Talking about where other people live

Talking about what other people can do

Discussing activities

Talking about what other people are doing

Talking about the time

Talking about when other people do activities

Expressing wants and desires

Talking about what others want to do or want to have

Describing locations and places

Talking about where someone or something is



<p>Patterns of possession 1st person singular</p> <p>Mae ___ gyda fi</p>	<p>Describing and identifying people</p> <p>Talking about illnesses</p> <p>Discussing possession</p> <p>Talking about things I have</p>
<p>Patterns of possession 3rd person singular</p> <p>Mae ___ gyda Sam</p> <p>Mae ___ gyda fe/hi/nhw</p>	<p>Describing and identifying people</p> <p>Talking about other people's illnesses</p> <p>Discussing possession</p> <p>Talking about things other people have</p>
<p>Patterns of possession 3rd person plural</p> <p>Mae ___ gyda Sam a Ffion</p> <p>Mae ___ gyda nhw</p>	<p>Discussing possession</p> <p>Talking about things other people have</p>



<p>Short past tense 1st person singular</p> <p>Es i/Ces i/Gwnes i/ ____ Bwytais i/Gwelais i/ ____</p>	<p>Discussing activities</p> <p>Talking about what I did in the past</p>
<p>Imperfect tense 3rd person singular</p> <p>Roedd Sam yn + adjective Roedd Sam yn + verb</p> <p>Roedd e'n/hi'n + adjective Roedd e'n/hi'n + verb</p>	<p>Discussing activities</p> <p>Talking about what I did in the past.</p> <p>Describing locations and places</p> <p>Talking about the weather Talking about where someone or something is Talking about objects and events Talking about events and people from the past</p>
<p>Imperfect tense 3rd person plural</p> <p>Roedd y Celtiaid yn + adjective Roedd y Celtiaid yn + verb</p> <p>Roedden nhw'n + adjective Roedden nhw'n + verb</p>	<p>Describing locations and places</p> <p>Talking about events and people from the past</p>



Future tense 1st person singular Bydda i'n + adjective Bydda i'n + verb	Discussing activities Talking about what I will do in the future
Future tense 3rd person singular Bydd hi'n + adjective Bydd hi'n + verb	Describing locations and places Talking about the weather
Conditional tense 1st person singular Hoffwn i + verb	Expressing wants and desires Talking about what others want to do or want to have
Emphatic sentences 1st and 3rd person singular Sam ydw i. Ci ydy hwn. Fy hoff ___ ydy ___	Describing and identifying people Greetings and saying my name
	Describing locations and places Talking about objects and events



Atodiad 2: Trosolwg o gwestiynau agored

- Mae 10 math gwahanol o gwestiynau agored wedi'u mapio drwy'r continwwm.
- Mae pob math o gwestiwn agored yn cael ei ailadrodd mewn cyd-destunau gwahanol.
- Mae pob cwestiwn agored yn defnyddio gair cwestiwn gwahanol.
- Bydd cymhwyso'r un geiriau cwestiwn dro ar ôl tro mewn gwahanol gyd-destunau yn galluogi dysgwyr i ymarfer a throsglwyddo patrymau cyfarwydd.

Appendix 2 : Overview of open questions

- 10 different types of open questions are mapped throughout the continuum.
- Each type of open question is repeated in different contexts.
- Each open question uses a different question word.
- Repeatedly applying the same question words in different contexts will enable learners to practise and transfer familiar patterns.



Open questions: Question words with example questions (1)

Pwy...? <i>Who...?</i>	Pwy wyt ti? <i>Who are you?</i> Pwy sy'n chwech oed? <i>Who is six years old?</i> Pwy ydy hwn? <i>Who is this?</i>	Beth...? <i>What...?</i>	Beth ydy dy enw di? <i>What's your name?</i> Beth sy'n bod? <i>What's the matter?</i> Beth wyt ti'n mwynhau wneud? <i>What do you enjoy doing?</i>	Pam...? <i>Why...?</i>	Pam wyt ti'n hoffi canu? <i>Why do you like singing?</i> Pam wyt ti eisiau mynd allan? <i>Why do you want to go out?</i> Pam wyt ti'n mynd i'r neuadd? <i>Why are you going to the hall?</i>
Sut...? <i>How...?</i>	Sut wyt ti? <i>How are you?</i> Sut mae Sam? <i>How is Sam?</i> Sut oedd y tywydd ddoe? <i>How was the weather yesterday?</i>	Ble...? <i>Where...?</i>	Ble rwyd ti'n byw? <i>Where do you live?</i> Ble mae Sam yn mynd? <i>Where is Sam going?</i> Ble wyt ti eisiau chwarae? <i>Where do you want to play?</i>	Pryd...? <i>When...?</i>	Pryd mae dy ben-blwydd di? <i>When is your birthday?</i> Pryd wyt ti'n gwisgo menig? <i>When do you wear gloves?</i> Pryd wyt ti'n mynd i'r neuadd? <i>When are you going to the hall?</i>



Open questions: Question words with example questions (2)

Pa...?

Which?

Pa *siap* sydd gyda ti?

*Which *shape* do you have?*

Pa *liw* wyt ti'n hoffi?

*Which *colour* do you like?*

Pa *chwaraeon* wyt ti'n mwynhau?

*Which *sports* do you *enjoy*?*

Faint...?

How many/ How much...?

Faint ydy dy oed di?

How old are you?

Faint o'r gloch ydy hi?

What's the time?

Faint mae'n gostio?

How much does it cost?

Gyda phwy...?

With whom ...?

Gyda phwy wyt ti'n chwarae?

*With whom are you *playing*?*

Gyda phwy *est* ti?

*With whom did you *go*?*

Gyda phwy mae *Sam* eisiau mynd i'r parc?

*With whom does *Sam* want to *go to the park*?*

Sawl un...?

How many...?

Sawl un sydd eisiau *cinio*?

*How many want *lunch*?*

Sawl un sy'n chwarae pêl-droed?

*How many are *playing football*?*

Sawl un sy'n *chwech* oed?

*How many are *six years old*?*