



September 2024

Dear Parent/Guardian,

**Governing Body of Litchard Primary School**  
**Annual Parent/Carers/Family Report**

Hereby follows a copy of the (Full) Governors Annual Report to Parent/Carer/Families for the 2023-2024 academic year.

This report is also available at the school on request and is available on the school website.

Under the School Standards and Organisation (Wales) Act 2013 (the Act), the governing body is no longer required to hold a meeting for the purpose of discussing the attached report.

However, under this legislation, if a governing body receives a petition from parents of registered pupils at the school requesting that a meeting takes place this request must be acceded to if the following conditions are met;

- The petition contains the signatures of (either) ten percent of the parents of registered pupils **or** thirty of the parents of registered pupils at the school (whichever is the lower number).
- The meeting must be for the purpose of discussing a matter relating to the school.
- Should meetings be requested/held there will be no more than three meetings held during the school year in which the (initial) petition is received.
- There are enough school days remaining in the school year for the meeting to be held in line with the requirements of the Act.

The address for service of a petition requesting a meeting with this school's governing body is:

The Governing Body, Litchard Primary School, Garfield Avenue, Litchard, Bridgend. CF31 1QB  
or [admin@litchardps.bridgend.cymru](mailto:admin@litchardps.bridgend.cymru)

Should a meeting be held, it will be open to all parents of registered pupils at the school, the Headteacher and other persons invited by the governing body.

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetingsstatutory-guidance/?lang=en>

Yours faithfully,



Tony Esmond

Chairperson of Litchard Primary School Governing Body

# Litchard Primary School Ysgol Gynradd Litchard

## Annual Report to Parents from the Governing Body

Author: *Governing Body of Litchard Primary*

September 2024

Approved in GB meeting:

Signed: \_\_\_\_\_

Chair of GB at Litchard Primary

Next Report September 2025

**Governors' Report to Parents of Litchard Primary School**  
**October 2024**

This report is a summary of the steps taken by the Governing Body in the discharge of its functions since the last report was published.

**1. Clerk to the Governing Body**

The Clerk to the Governing Body of Litchard Primary is:

**Simone Delaney**

**School Governance Solutions Ltd**

**Tel: 07850 183666**

**2. Chairperson of the Governing Body**

The Chairperson of the Governing Body is :

**Mr Tony Esmond.**

**3. Members of the Governing Body as of September 2024**

The following people are currently members of the Governing Body.

School Name	Governor Name	Pos	Status
Litchard	Mr W Esmond	Chair	LEA
Litchard	Dr L. Morgan		LEA
Litchard	Cllr M. Williams		LEA
Litchard	<b>Vacant</b>		LEA
Litchard	Mrs C Laidler	VC	Community
Litchard	<b>Vacant</b>		Community
Litchard	Mrs C Evans		Community
Litchard	<b>Vacant</b>		Community
Litchard	Cllr Yvonne Walton-Davies	CC	Community
Litchard	Andy Glyde		Parent
Litchard	Jo Rosser		Parent
Litchard	Catherine Austin		Parent
Litchard	Rhys James		Parent
Litchard	Kayleigh Warren		Parent
Litchard	Sarah Granville		Staff
Litchard	Mrs Shaunna Worrall		Teacher
Litchard	Joshua Slade		Teacher (AHT)
Litchard	Christopher Jones		Acting Headteacher

When fully constituted this governing body is made up as follows

<b>LEA Representatives</b>	<b>4</b>
<b>Parent Governors</b>	<b>5</b>

<b>Community Governors</b>	<b>5</b>
<b>Teacher Governor(s)</b>	<b>2</b>

Staff Representative	1
Headteacher	1

Minor Authority (if applicable )	0
Total	18

#### 4. Resolutions

There were no resolutions passed at the last meeting.

#### 5. Election of Parent Governors

During the last academic year, Louise Foster's term ended as parent governor and Kayleigh Warren was duly elected to replace her.

#### 6. School Performance Data

From September 2019 schools are no longer required to include comparative data based on local or national comparisons. Our school systems are based on a bespoke, holistic tracker that looks at the whole child.

Please go to "My Local School" <https://mylocalschool.gov.wales/School/6722374?lang=en> for more information.

National tests are undertaken by children in yrs. 2-6. Parents receive feedback on tests via the pupils HWB account. Staff use these results to plan next steps in learning for pupils over the following year. Various other tests are used to baseline, track and improve pupil attainment across the school.

#### 7. Financial Statement - Period Covered 2023-24

A copy of the school's financial statement is attached:

##### FINANCIAL STATEMENT 2023/24

SCHOOL: LITCHARD PRIMARY

##### EXPENDITURE

£

##### EMPLOYEES

TEACHERS	1329295
SCHOOL SUPPORT WORKERS	86515
CLERKS AND CLASSROOM SUPPORT	616209
AGENCY STAFF	122092
SICKNESS AND MATERNITY INSURANCE	46150
STAFF TRAINING	6723
OTHER COSTS eg POLICE CHECKS	16418
	<u>2223402</u>

##### PREMISES AND RELATED COSTS

GROUNDS MAINTENANCE	3902
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REPAIRS, ETC TO BUILDINGS	61350
FIXTURES AND FITTINGS	558
ENERGY	135228
RATES	-53845
WATER SERVICES	13216
SPECIAL PERILS/ALL RISKS	264
CLEANING AND DOMESTIC SERVICES	69588
	<b>230261</b>

#### **TRANSPORT AND RELATED COSTS**

SCHOOL ACTIVITIES TRANSPORT	0
CAR ALLOWANCES/STAFF TRAVEL	938
	<b>938</b>

#### **SUPPLIES AND SERVICES**

CAPITATION (TEACHING MATERIALS)	65042
FURNITURE/EQUIPMENT	1156
SCHOOL MEAL COSTS	70701
ICT RELATED COSTS	23216
PRINTING, STATIONERY ETC	6853
TELEPHONES/BROADBAND	876
SERVICE LEVEL AGREEMENT	30663
TRADE WASTE	4207
POSTAGE	137
LEASING	9458
MISCELLANEOUS EXPENDITURE	9028
	<b>221337</b>

#### **INCOME**

WELSH GOVERNMENT GRANTS	447222
OTHER SCHOOL GRANTS	42419
HEADTEACHER SECONDMENT INCOME	94589
SCHOOL MEAL INCOME	23821
COMMUNITY USE OF PREMISES	3012
	<b>611063</b>

#### **NET SCHOOL EXPENDITURE**

**2064875**

#### **8. School Prospectus**

The School Prospectus is updated annually to include any changes required by the Welsh Assembly Government or other related bodies. A copy of the prospectus is generally issued to parents whose children are starting school for the first time or transferring from another school. The prospectus is available on the school website - [www.litchardprimary.com](http://www.litchardprimary.com)  
<https://www.litchardprimary.com/about-us/school-prospectus>

#### **9. School Development Plan/Post Inspection Action Plan**

Governors are responsible for drawing up (in conjunction with staff) the School Development Plan (SDP/PIAP). The plan identifies the direction the school will take, over a three-year period, in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements.

The School Development Plan for the 2024-25 academic year is being considered and will be approved by Governors, with elements currently being implemented by the staff. The plan this year considers school progress in last year's SDP and the evaluation process undertaken by the school leadership team via the MER cycle.

The targets set include short, medium and long-term aims. Targets are regularly reviewed by the Governing Body. A summary of the SDP is available on the school web site and spending plans for the grants such as the Pupil Development Grant.

At Litchard Primary School each pupil will be given the opportunity to develop to his or her fullest potential.

Our school provides a safe, secure environment where pupils encounter opportunity for success in learning and living. All pupils are valued as an individual regardless of race, religion, gender or disability and are positively encouraged to contribute to the school community.

At Litchard Primary pupils will be encouraged to make the most of their talents, to develop their personality and grow both morally and spiritually. The education pupils receive will serve to foster discipline and high personal standards achieved in a positive, caring atmosphere, which permeates everything the pupil encounters in school. Pupils are also encouraged to develop self-esteem and self-confidence through a range of extra-curricular activities.

At Litchard Primary we are committed to valuing and building on the child's earliest experiences, however limited. A positive, mutually supportive relationship between home and school is valued. Through well-established pastoral framework pupils are encouraged to develop happily with a sense of value and purpose.

**The targets for the academic year 2023-24 were:**

- **LLC:** To further improve pupils' literacy/language skills (including Welsh and international languages) by developing pedagogy/resources, schemes (including phonics) and a holistic and positive attitude towards reading and the teaching of reading.
- **Health & Wellbeing:** To ensure that Health and Wellbeing (and the Cross Cutting Themes related to it) augments the school's environment, pedagogy and learning in a manner that supports all learners/stakeholders.
- **Digital Learning:** To raise standards of Digital pedagogy/delivery across the school in lessons that develop DCF skills across AOLEs, extending the level of technology taught generally and ensuring that appropriate challenge is provided to pupils in the modern classroom.
- **ALN & Inclusion:** To ensure the needs of individuals are successfully met throughout the school, including those with additional learning needs, through a person-centred approach to identifying needs early, putting in place effective support and monitoring.

## **10. Use of the Welsh Language - Communication**

This school is an English medium school. Lessons and other school activities are communicated through the medium of English. The use of the Welsh language is promoted by the use of incidental Welsh and opportunities for bilingualism where appropriate with all pupils throughout the school day. Children from year 2 onwards also receive specific lessons to learn Welsh as a 2<sup>nd</sup> Language. Litchard primary was the first school in the borough to be awarded "Campus Cymraeg" (Silver award). Since then the school has progressed to the Gold award which was awarded to the school during the 2022-2023 school year at an awards ceremony in the All-Nations Centre, Cardiff. This award recognises how Welsh is promoted and used outside of normal classroom teaching and learning to as high a standard as possible. This year, the plan is to maintain and develop further how Welsh is used throughout the school under the guidance of our new Welsh co-ordinator, Mrs Worrall. We are due re-validation in December 2024.

Welsh is taught in a practical manner, through the use of videos, books, worksheets, songs and by using the language on a daily basis. The aim is to promote the language development of the children, to enable them to use the language effectively in communication.

Children from the ages of 3 to 7 years are taught Welsh through rhyme, incidental Welsh i.e. instructions and greetings/weather etc. Opportunities for bilingualism are planned by the teachers to incorporate into lessons where appropriate. A comprehensive scheme of work is provided to support Welsh Language Development which complies with the orders of the Foundation Phase Curriculum.

At the end of Progression Step 3 (when a child moves to Comprehensive School) assessment and liaison takes place to ensure that pupils continue their progress when they move to secondary education.

Litchard Primary School, with the support of Bridgend Local Authority, provides a service to support children and families where English is an additional language.

Pupils for whom English is a second language are catered for according to their needs with input from appropriate personnel.

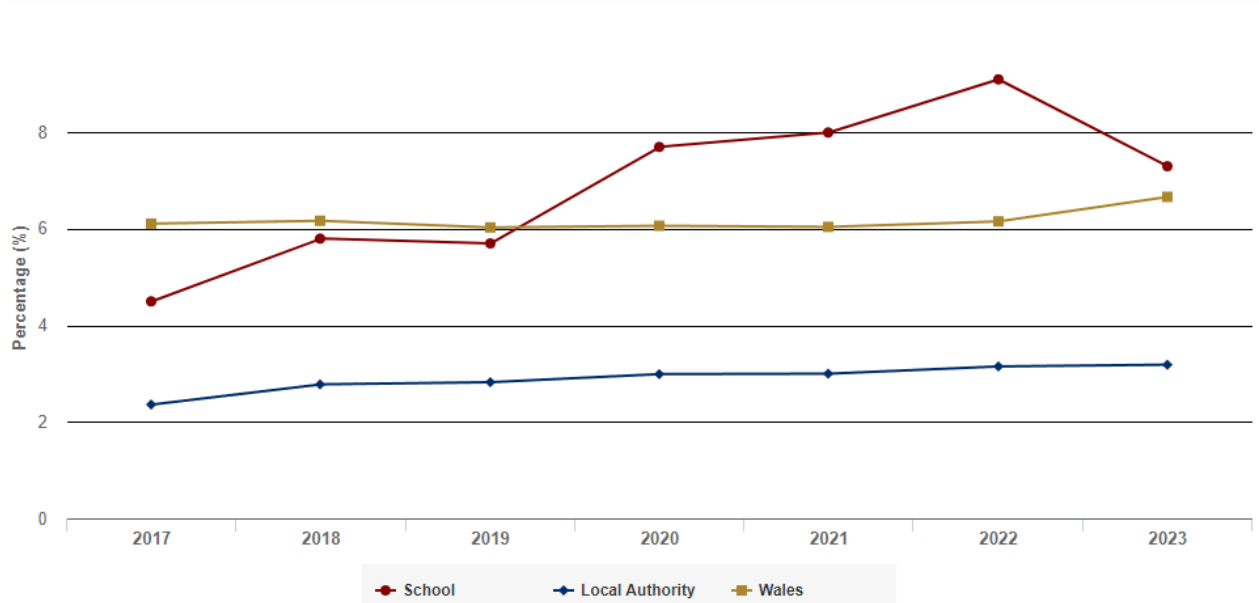
## **11. English as a second language**

Should parents request that their child is taught at this school in a language other than English this request will be given due consideration.

Pupils for whom English is a second language are supported appropriately according to their needs.

The data displayed here shows the percentage of pupils categorised as 'A', 'B' or 'C'. Please see the glossary for an explanation of EAL categories.

	2017	2018	2019	2020	2021	2022	2023
School	4.5%	5.8%	5.7%	7.7%	8.0%	9.1%	7.3%
Local Authority	2.4%	2.8%	2.8%	3.0%	3.0%	3.2%	3.2%
Wales	6.1%	6.2%	6.0%	6.1%	6.0%	6.2%	6.7%



## 12. Post Inspection Action Plan

Governors are responsible for drawing up the Action Plan to address any key issues raised by Inspectors during the (external) inspection of the school. Parents are provided with a copy of the summary report produced by the inspectors. The Post Inspection Action Plan was developed in the Spring Term 2018 and was incorporated into recent SDPs.

Governors monitor progress of the plan at their termly meetings. More detailed information on the progress made will be given at the meeting if required.

## 13. Term Dates and Holidays 2024- 2025 Academic Year



# School Planner - Academic Year 2024-25



INSET DAYS					Sports Days	Parents Evening		
Monday 2 <sup>nd</sup> September	Monday 6 <sup>th</sup> January	Friday 21 <sup>st</sup> February	Monday 28 <sup>th</sup> April	Monday 21 <sup>st</sup> July		Monday 16 <sup>th</sup> June Progression Step 1 1:30pm	Meet the teacher evening Whole class event	Monday 9 <sup>th</sup> September 3:30pm and 5pm
1 TBC						Tuesday 17 <sup>th</sup> June Progression Step 2 Year 1 and 2 - 9:30 Year 3 – 10:45	Autumn Term	Monday 14 <sup>th</sup> October and Tuesday 15 <sup>th</sup> October
Term Dates						Tuesday 17 <sup>th</sup> June Progression Step 3 Year 4, 5 and 6 1:00pm	Spring Term	Monday 31 <sup>st</sup> March and Tuesday 1 <sup>st</sup> April
Autumn Half term 1	Monday 2 <sup>nd</sup> September until Friday 26 <sup>th</sup> October					National Test/Personalised Assessment Windows		
Autumn Half Term	Monday 28 <sup>th</sup> October until Friday					Monday 7 <sup>th</sup> October – Friday 25 <sup>th</sup> October		
Autumn Half Term 2	Monday 4 <sup>th</sup> November until Friday 20 <sup>th</sup> December					Monday 2 <sup>nd</sup> June until Friday 27 <sup>th</sup> June		
Spring Half term 1	Monday 6 <sup>th</sup> January until Friday 21 <sup>st</sup> February					PLEASE BE AWARE THAT THESE DATES ARE SUBJECT TO CHANGE AND WILL BE CONFIRMED FULLY IN THE NEW ACADEMIC YEAR		
Half Term	Monday 24 <sup>th</sup> Feb – Friday 28 <sup>th</sup> Feb							
Spring Half term 2	Monday 3 <sup>rd</sup> March – Friday 11 <sup>th</sup> April							
Summer Half term 1	Monday 28 <sup>th</sup> April – Friday 23 <sup>rd</sup> May							
Whitsun Half Term	Monday 26 <sup>th</sup> May – Friday 30 <sup>th</sup> May							
Summer Term 2	Monday 2 <sup>nd</sup> June until Monday 21 <sup>st</sup> July							

Christmas Concerts							
Nursery	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Nativity 17 <sup>th</sup> December	Nativity 18 <sup>th</sup> December	Christmas Show 2 <sup>nd</sup> December	Christmas Market 3 <sup>rd</sup> December	Christmas Show 4 <sup>th</sup> and 5 <sup>th</sup> December	Christmas Market 9 <sup>th</sup> December	Christmas Show 10 <sup>th</sup> and 11 <sup>th</sup> December	Christmas Market 12 <sup>th</sup> December

Key dates have already been sent out to parents.

## 14. Community Focused Schools

A community-focused school is one that: 'provides a range of services and activities', often beyond the school day, to help meet the needs of its pupils, their families and the wider community. Across Wales many schools already provide some community services including adult education, study support, ICT facilities and community sports programmes.

The development of community-focused schools is not just a short-term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people and adults. The school is used by a range of associations and clubs such as Brownies and multiple swim schools and clubs.

At our school local agencies facilitated by the LA use the school as a base to deliver bespoke support to vulnerable children and families. This academic year the Early Help (East Hub) team will provide the following support:

- Talking Trees (Wellbeing group sessions for vulnerable pupils).
- NVR (Non-Violent Resistance) parental support/training sessions (7-11).

- Nurture (similar to NVR) for parents/carers of younger pupils.
- Cygnets (Support for families of children diagnosed with ASD)

The school has a long-standing relationship in the adult learning field with Bridgend College. This year the Maths classes hosted at the school (and built on later at the college) will be added to, with Welsh and Language sessions also on offer.

There is a very good range of after school extra-curricular activities offered by the school, with teachers voluntarily delivering lunchtime and after school clubs (for example, netball, football, rugby, dance, recorders, choir, drama, PE for young children etc.).

As of September 2022 the school began to implement a Big Box Bwyd to support vulnerable families across the community. The metal structure, housed in the car park includes fresh and frozen provisions as well as clothing, books and toiletries all available on a 'Pay what you can' proviso. This is being relaunched by the school in the Autumn Term 2024 as part of the school's approach to supporting families who are adversely affected by poverty.

The school also has good links with Teacher Training Agencies and Careers Wales whereby students from local Universities, schools and colleges are offered training opportunities. We are currently partnered with Cardiff Metropolitan University and Swansea University where the staff support placement of students in various stages of learning, including PGCE students.

The school works closely with Family Learning, the Police, Fire Service and School Nurse as well as other agencies to support the fundamental development of pupil's health and wellbeing.

The school has appointed a Temporary TLR3 to Mr Owen Howe to lead the school's approach to supporting families and learners who are adversely affected by poverty. In Autumn 2024, the Credit Union savers club will be launched.

The school offers family THRIVE and this continues during the school holidays.

## **15. Review of School Policies**

The school has many policy documents covering both curriculum and non-subject areas. These documents are constantly reviewed/revised by staff/governors to incorporate changing trends and legislation. Further information is available on the school website or by contacting the Headteacher during school time.

**Many of these policies can be accessed via the school's web-site. [www.litchardprimary.com](http://www.litchardprimary.com) or available on request. There may be a small charge for photocopying.**

## **16. Additional Learning Needs (ALN/ALP)**

The school's approach to the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the ALN Code for Wales, put in place by the Welsh Assembly Government in 2021 as a result of the ALN (Wales) Act

passed as legislation in 2018. The school has responded and will continue to respond to the changes in the identification, assessment and provision for pupils with Additional Learning Needs as outlined in the Additional Learning Needs and Education Tribunal (Wales) Bill.

The School's Additional Needs Co-ordinator (ALNCO) works closely with all other members of staff to ensure that individual development plans (WG IDPs) and individual action plans (school IAPs) are developed and implemented to meet the needs of pupils, appropriate to those who require them.

The ALNCO also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential.

#### ALN/ALP

Category	Percentage
ALN	4.2%
Statemented	0.2%
School intervention Action	13.8%
TOTAL	18.2%

The above table shows the number of children receiving Additional Learning Provision (ALP) under the new ALN Code. Over the last two school years, intermittent year groups have 'moved over' to the new ALN system and associated paperwork (centered on IDPs), with the year groups in between remaining on the old 'SEN' system. The figures above reflect this. Over the coming school year, all year groups currently remaining on the old system will move across to the new system.

**The above figures include the children in the Learning Resource Centre. Applications being made for children requiring Specialist Placements for September 2023, regardless of the year group, will be required to have an Individual Development Plan to accompany the referral form. Similarly, for those children currently receiving one to one ancillary support or any new applications will also need an Individual Development Plan**

#### **17. Access for Disabled Pupils**

The governing body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and The Special Needs and Disability Act (SENDA) 2005 and Equalities Act 2010 in drawing up the School Development Plan/Post Inspection Action Plan, and the day-to-day operation of the whole site.

The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. All aspects of accessibility, including access to written information are included in the planning process.

The school has appropriate access to all areas of the school where steps are not suitable for our pupils. An example of this is the ramp outside the LRB/MLD area of the school.

## **18. Fabric of the Building**

The building is generally in a good state of repair. Over the past year the following refurbishment/repairs have been carried out.

- Roof repairs have been undertaken to repair leaks
- Repairs to the driveway and speed bumps

The pool has also been part of a an LA funded upgrade to prevent leaks in the system.

Other:

- Further fencing has been added to the internal edges of the car park and road areas to further cordon off and make safe the site.
- Complete clean of school windows and facias carried out over the 6 weeks summer holidays.
- A complete survey of the drains in the infant area to address issues around long-term standing of water in the yard area.

## **19. Target Setting**

Welsh Government and Local Authorities no longer request this information. However, the implementation and review of the school's strategies and targets is documented in detail in the School Development Plan 2023-24. The following is an overview of the key elements to be presented to the Governing Body for verification in the Autumn Term:

- IA1 - LLC: To further improve pupils writing skills by improving their use and understanding of word and sentence level
- IA 2 - to improve the achievement of all pupils, especially those who are eFSM, by breaking down the barriers associated with poverty.
- IA1 - Teaching and Learning: Refine pedagogy to ensure all learners, including ALN and MAT are challenged
- IA3 : To refine leadership processes to ensure all actions improve pupil achievement.

## **20. Attendance Information**

The latest unverified attendance for the last academic year and this school year so far can be found below.

	Overall attendance %	Unauthorised Absences %	Authorised Absences %
Attendance % 2021-2022	90%	1.8	8.1
Attendance % 2022-2023	91.3%	2.7%	6%
Attendance % 2023-2024			

The governing body has adopted the LA/Consortia policy for attendance. When pupils have good attendance holidays (above 95%) are authorised. This has been reviewed by governors.

The school knows that absence from school is a contributing factor in low pupil achievement, so the Welsh Assembly Government is targeting improved attendance. Parents can help this situation by informing the school if they feel that there are any problems that are preventing pupils from attending or causing the pupil to feel that they do not want to attend school.

The school has a number of measures to improve pupil attendance.

- Termly Attendance Awards and prizes;
- Newsletter acknowledgement for good attendance;
- Do not authorise holidays in term time, only if attendance by pupils is above 94%+ and they arrive on time;
- Letters to parents of pupils if their attendance is a cause for concern; Termly letters stating attendance categories as set out by LA CALLIO team.
- Half termly meetings for parents with the head teacher/deputy headteacher and education welfare officer if attendance is below 90%;
- Use of family engagement liaison officer to visit homes to support parents who have pupils who are reluctant to come to school;
- Targeted attendance groups - work with pupils - importance of coming to school - led by the headteacher or deputy headteacher.
- Educational Welfare Officer Liaison with home visits. Fortnightly attendance data analysis.
- Approval for holidays in term time from the headteacher in accordance with the attendance policy.

Children will be awarded a "late mark" between 8.55am and 9.05am if they arrive after the official start time of 8.55am. After 9.05am children will be marked as an unauthorised late arrival. These changes have been put into place to ensure that pupils arrive on time in order to receive the best education as possible. Research shows that pupils who do attend school punctually and attend regularly perform better than those who arrive late or have a low attendance.

The school has shared guidance from the Director of Education and Pupil Services (Mr L. Harvey) which was meant to impress on parents that standards of attendance were being treated as they were pre-covid and that where appropriate, legal action would be implemented. The school has a new attendance strategy launched in September 2024.

See the document below.

Litchard Primary School Attendance  
Approach



#attendtoachieve

The school is also launching a new Attendance Policy in October 2024.

## 21. Admission/Transition Arrangements

The County Borough Council is the Admissions Authority for all schools (other than Church schools where the schools governing body is the admissions authority) within the Authority's boundary. The school's admission arrangements are, therefore, operated in line with the Authority's policy on school admissions which is contained in the publication Starting School book. The book is made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website.

Pupils will usually remain in the school until they complete year six and then transfer to secondary school. This school is a feeder school for Brynteg Comprehensive School however pupils may apply to attend any secondary school they choose, subject to compliance with the Authority's admissions policy.

## 22. School Leavers

At the end of the last school year 61 pupils transitioned secondary schools (mainly Brynteg but also to Bryntirion, CCYD and Pencoed) with 7 from the schools MLD/LRB base also moving up into specialised provision in the Local Authority (mainly Pencoed/CCYD and YBC

## 23. Sporting Aims and Achievements

The school takes part and provides numerous extra-curricular activities which are free of charge. These include football, swimming, multi-skills, rugby, athletics, netball, cross country, cricket, rounders and other sporting activities. On Friday afternoons the school takes part in inter-school fixtures throughout the 3 terms in order to provide the pupils with the experience of competitive sports if they so wish.

Pupils have attended many festivals and experienced a wide range of off-site experiences and residential trips which include a visit to the Urdd Camp at Llangrannog.

#### **24. Healthy Eating & Wellbeing**

Litchard Primary promotes healthy eating. The school has five Healthy Schools' Awards and is currently working towards the next accreditation.

The school promotes healthy eating and drinking by

- Ensuring all pupils, through the Universal Free School Meal option, can have a lunchtime meal through BCBC School Catering Services which complies with the Welsh Government "Appetite for Life" programme.
- Healthy snacks are promoted throughout the school with "Fruit Time" in Nursery and reception. In Progression Step 1 there is a grazing option and pupils can eat healthy snacks whenever they need to. The other progression steps are encouraged to bring in healthy snacks and water. The school also promotes healthy snacks and drinks at Discos, Sport's Day.
- Workshops also promote healthy eating e.g. Food Standards Agency, Smoothie Workshop, Asda/Sainsbury/Tesco community links etc.
- During the summer holidays 2024 the school (through additional hours funded by the LA) provided a 'Food and Fun' base for vulnerable pupils in our community.
- The school also promotes healthy living in its curriculum with food technology planned into themes for example - the Great Outdoors (Healthy Lifestyles), World War 2 (Rationing), Wonderful Wales (Welsh Food and Produce), "Somewhere Else" (Geographical Comparisons with Wales - Food and Culture)
- Chilled water fountains are located around the school for pupils and staff.

In line with the Healthy Schools accreditation and WAG recommendations, the school is also involved in a local schools/cluster project to create 'A Whole School Approach to Emotional and Mental Wellbeing'. This will be shared with staff during the new school year as part of the SDP.

#### **24. Toilet Facilities**

Most of the school has modern and up to date toilet facilities. The school has recently fitted new hand-driers to all toilets facilities in the school to improve personal hygiene.