



September 2023

Dear Parent/Guardian,

Governing Body of Litchard Primary School
Annual Parent/Carers/Family Report

Hereby follows a copy of the (Full) Governors Annual Report to Parent/Carer/Families for the 2022-2023 academic year.

This report is also available at the school on request and is available on the school website.

Under the School Standards and Organisation (Wales) Act 2013 (the Act), the governing body is no longer required to hold a meeting for the purpose of discussing the attached report.

However, under this legislation, if a governing body receives a petition from parents of registered pupils at the school requesting that a meeting takes place this request must be acceded to if the following conditions are met;

- The petition contains the signatures of (either) ten percent of the parents of registered pupils **or** thirty of the parents of registered pupils at the school (whichever is the lower number).
- The meeting must be for the purpose of discussing a matter relating to the school.
- Should meetings be requested/held there will be no more than three meetings held during the school year in which the (initial) petition is received.
- There are enough school days remaining in the school year for the meeting to be held in line with the requirements of the Act.

The address for service of a petition requesting a meeting with this school's governing body is:

The Governing Body, Litchard Primary School, Garfield Avenue, Litchard, Bridgend. CF31 1QB or admin@litchardps.bridgend.cymru

Should a meeting be held, it will be open to all parents of registered pupils at the school, the Headteacher and other persons invited by the governing body.

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetingsstatutory-guidance/?lang=en>

Yours faithfully,

Anita Davies

Chairperson of Litchard Primary School Governing Body



Governors' Report to Parents of Litchard Primary School October 2022

This report is a summary of the steps taken by the Governing Body in the discharge of its functions since the last report was published.

1. Clerk to the Governing Body

The Clerk to the Governing Body of Litchard Primary, Simone Delaney, *School Governance Solutions Ltd*

Tel: 07850 183666

2. Chairperson of the Governing Body

The Chairperson of the Governing Body is Mrs A. Davies.

3. Members of the Governing Body as of September 2021

The following people are currently members of the Governing Body.

School Name	Governor Name	Pos	Status
Litchard	Mr W Esmond		LEA
Litchard	Vacant		LEA
Litchard	Vacant		LEA
Litchard	Vacant		LEA
Litchard	Mrs C Laidler	VC	Community
Litchard	Craig Davies		Community
Litchard	Mrs C Evans		Community
Litchard	Clr A Davies	C	Community
Litchard	Clr Yvonne Walton-Davies	CC	Community
Litchard	Andy Glyde		Parent
Litchard	Jo Rosser		Parent
Litchard	Catherine Austin		Parent
Litchard	Rhys James		Parent
Litchard	Ms L Foster		Parent
Litchard	Tracy Leyshon		Staff
Litchard	Miss Shaunna Vanagas		Teacher
Litchard	Joshua Slade		Teacher (ADHT)
Litchard	Mr D Richards		Acting Headteacher

When fully constituted this governing body is made up as follows

LEA Representatives	4
Parent Governors	5
Staff Representative	1
Headteacher	1

Community Governors	5
Teacher Governor(s)	2
Minor Authority (if applicable)	0
Total	18

4. Resolutions

There were no resolutions passed at the last meeting.

5. Election of Parent Governors

6. School Performance Data

From September 2019 schools are no longer required to include comparative data based on local or national comparisons. Our school systems are based on a bespoke, holistic tracker that looks at the whole child.

Please go to "My Local School" <https://mylocalschool.gov.wales/School/6722374?lang=en> for more information.

National tests are undertaken by children in yrs. 2-6. Parents receive feedback on tests via the pupils HWB account. Staff use these results to plan next steps in learning for pupils over the following year. Various other tests are used to baseline, track and improve pupil attainment across the school.

7. Financial Statement – Period Covered 2021-2022

A copy of the school's financial statement for the Financial Year 2019/20 is attached at the end of this report.

8. School Prospectus

The School Prospectus is updated annually to include any changes required by the Welsh Assembly Government or other related bodies. A copy of the prospectus is generally issued to parents whose children are starting school for the first time or transferring from another school. The prospectus is available on the school website – www.litchardprimary.com – <https://www.litchardprimary.com/about-us/school-prospectus>

9. School Development Plan/Post Inspection Action Plan

Governors are responsible for drawing up (in conjunction with staff) the School Development Plan (SDP/PIAP). The plan identifies the direction the school will take, over a three-year period, in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements.

The School Development Plan for the 2023-24 academic year is being considered and will be approved by Governors, with elements currently being implemented by the staff. The plan this year considers school progress in last year's SDP and the evaluation process undertaken by the school leadership team via the MER cycle.

The targets set include short, medium and long-term aims. Targets are regularly reviewed by the Governing Body. A summary of the SDP is available on the school web site and spending plans for the grants such as the Pupil Development Grant.

At Litchard Primary School each pupil will be given the opportunity to develop to his or her fullest potential.

Our school provides a safe, secure environment where pupils encounter opportunity for success in learning and living. All pupils are valued as an individual regardless of race, religion, gender or disability and are positively encouraged to contribute to the school community.

At Litchard Primary pupils will be encouraged to make the most of their talents, to develop their personality and grow both morally and spiritually. The education pupils receive will serve to foster discipline and high personal standards achieved in a positive, caring atmosphere, which permeates everything the pupil encounters in school. Pupils are also encouraged to develop self-esteem and self-confidence through a range of extra-curricular activities.

At Litchard Primary we are committed to valuing and building on the child's earliest experiences, however limited. A positive, mutually supportive relationship between home and school is valued. Through well-established pastoral framework pupils are encouraged to develop happily with a sense of value and purpose.

10. Use of the Welsh Language – Communication

This school is an English medium school. Lessons and other school activities are communicated through the medium of English. The use of the Welsh language is promoted by the use of incidental Welsh and opportunities for bilingualism where appropriate with all pupils throughout the school day. Children from year 2 onwards also receive specific lessons to learn Welsh as a 2nd Language. Litchard primary was the first school in the borough to be awarded "Campus Cymraeg" (Silver award). Since then the school has progressed to the Gold award which was awarded to the school during the 2022-2023 school year at an awards ceremony in the All-Nations Centre, Cardiff. This award recognises how Welsh is promoted and used outside of normal classroom teaching and learning to as high a standard as possible. This year, the plan is to maintain and develop further how Welsh is used throughout the school under the guidance of our new Welsh co-ordinator, Miss Vanagas.

Welsh is taught in a practical manner, through the use of videos, books, worksheets, songs and by using the language on a daily basis. The aim is to promote the language development of the children, to enable them to use the language effectively in communication.

Children from the ages of 3 to 7 years are taught Welsh through rhyme, incidental Welsh i.e. instructions and greetings/weather etc. Opportunities for bilingualism are planned by the teachers to incorporate into lessons where appropriate. A comprehensive scheme of work is provided to support Welsh Language Development which complies with the orders of the Foundation Phase Curriculum.

At the end of Key Stage 2 (when a child moves to Comprehensive School) assessment and liaison takes place to ensure that pupils continue their progress when they move to secondary education.

Litchard Primary School, with the support of Bridgend Local Authority, provides a service to support children and families where English is an additional language.

Pupils for whom English is a second language are catered for according to their needs with input from appropriate personnel.

11. **English as a second language**

Should parents request that their child is taught at this school in a language other than English this request will be given due consideration.

Pupils for whom English is a second language are supported appropriately according to their needs.

	2016	2017	2018	2019	2020	2021	2022
School	2.9%	4.5%	5.8%	5.7%	7.7%	8.0%	9.1%
Local Authority	2.9%	2.4%	2.8%	2.8%	3.0%	3.0%	3.2%
Wales	6.2%	6.1%	6.2%	6.0%	6.1%	6.0%	6.1%

12. **Post Inspection Action Plan**

Governors are responsible for drawing up the Action Plan to address any key issues raised by Inspectors during the (external) inspection of the school. Parents are provided with a copy of the summary report produced by the inspectors. The Post Inspection Action Plan was developed in the Spring Term 2018 and was incorporated into recent SDPs.

Governors monitor progress of the plan at their termly meetings. More detailed information on the progress made will be given at the meeting if required.

13. **Term Dates and Holidays 2022- 2023 Academic Year**

BCBC Term Dates 2023-2024

	First Half of Term	Half Term Holiday	Second Half of Term
Autumn Term 2022	4/9/23 – 27/10/23	30/10/23 – 3/11/23	6/11/23 – 22/12/23
Spring Term 2023	8/1/24 – 9/2/24	12/2/24 – 16/2/24	19/2/24 – 22/3/24
Summer Term 2023	8/4/24 – 24/5/24	27/5/24 – 31/5/24	3/6/24 – 22/7/24

Closure Days

Monday 4th September

Friday 22nd December (in lieu of twilight sessions)

Monday 8th January

Monday 19th February

Friday 24th May

14. Community Focused Schools

A community-focused school is one that: 'provides a range of services and activities', often beyond the school day, to help meet the needs of its pupils, their families and the wider community. Across Wales many schools already provide some community services including adult education, study support, ICT facilities and community sports programmes.

The development of community-focused schools is not just a short-term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people and adults. The school is used by a range of associations and clubs such as Brownies and multiple swim schools and clubs.

At our school local agencies facilitated by the LA use the school as a base to deliver bespoke support to vulnerable children and families. This academic year the Early Help (East Hub) team will provide the following support:

- Talking Trees (Wellbeing group sessions for vulnerable pupils).
- NVR (Non-Violent Resistance) parental support/training sessions (7-11).
- Nurture (similar to NVR) for parents/carers of younger pupils.
- Cygnets (Support for families of children diagnosed with ASD)

The school has a long-standing relationship in the adult learning field with Bridgend College. This year the Maths classes hosted at the school (and built on later at the college) will be added to, with Language sessions also on offer.

There is a very good range of after school extra-curricular activities offered by the school, with teachers voluntarily delivering lunchtime and after school clubs (for example, netball, football, rugby, dance, recorders, choir, drama, PE for young children etc.).

As of September 2022 the school began to implement a Big Bocs Bwyd to support vulnerable families across the community. The metal structure, housed in the car park includes fresh and frozen provisions as well as clothing, books and toiletries all available on a 'Pay what you can' proviso.

The school also has good links with Teacher Training Agencies and Careers Wales whereby students from local Universities, schools and colleges are offered training opportunities. We are currently partnered with Cardiff Metropolitan University where the staff support placement of students in various stages of learning, including PGCE students.

The school works closely with Family Learning, the Police, Fire Service and School Nurse as well as other agencies to support the fundamental development of pupil's health and wellbeing.

15. Review of School Policies

The school has many policy documents covering both curriculum and non-subject areas. These documents are constantly reviewed/revised by staff/governors to incorporate changing trends and legislation. Further information is available on the school website or by contacting the Headteacher during school time.

Many of these policies can be accessed via the school's web-site. www.litchardprimary.com or available on request. There may be a small charge for photocopying.

16. Additional Learning Needs (ALN/ALP)

The school's approach to the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the ALN Code for Wales, put in place by the Welsh Assembly Government in 2021 as a result of the ALN (Wales) Act passed as legislation in 2018. The school has responded and will continue to respond to the changes in the identification, assessment and provision for pupils with Additional Learning Needs as outlined in the Additional Learning Needs and Education Tribunal (Wales) Bill.

The School's Additional Needs Co-ordinator (ALNCO) works closely with all other members of staff to ensure that individual development plans (WG IDPs) and individual action plans (school IAPs) are developed and implemented to meet the needs of pupils, appropriate to those who require them.

The ALNCO also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential.

ALN/ALP

Category	Percentage
ALN	5.8%
School Action	7.7%
School Action +	1%
Statemented	0.2%
Class Action	4%
TOTAL	18.8%

The above table shows the number of children receiving Additional Learning Provision (ALP) under the new ALN Code. Over the last two school years, intermittent year groups have 'moved over' to the new ALN system and associated paperwork (centered on IDPs), with the year groups in between remaining on the old 'SEN' system. The figures above reflect this. Over the coming school year, all year groups currently remaining on the old system will move across to the new system.

The above figures include the children in the Learning Resource Centre. Applications being made for children requiring Specialist Placements for September 2023, regardless of the year group, will be required to have an Individual Development Plan to accompany the referral form. Similarly, for those children currently receiving one to one ancillary support or any new applications will also need an Individual Development Plan

	2016	2017	2018	2019	2020	2021	2022
School - School Action	17.9%	19.4%	18.8%	19.6%	16.5%	14.4%	9.6%
Local Authority - School Action	16.8%	16.2%	15.8%	15.1%	10.3%	5.6%	2.1%
Wales - School Action	15.1%	15.0%	14.5%	14.0%	12.3%	11.1%	7.3%
School - School Action Plus	10.1%	8.7%	6.5%	8.8%	8.3%	7.5%	2.7%
Local Authority - School Action Plus	6.7%	6.2%	5.8%	6.2%	6.4%	5.9%	3.7%
Wales - School Action Plus	8.2%	8.1%	8.2%	8.2%	7.8%	7.5%	6.1%
School - Statemented	*	*	*	*	*	*	*
Local Authority - Statemented	0.5%	0.6%	0.7%	0.7%	0.8%	0.6%	0.6%
Wales - Statemented	1.7%	1.7%	1.8%	1.9%	1.9%	2.0%	2.0%
School - School IDP	*	*	*	*	*	*	4.4%
Local Authority - School IDP	*	*	*	*	*	*	1.6%
Wales - School IDP	*	*	*	*	*	*	0.6%

17. Access for Disabled Pupils

The governing body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and The Special Needs and Disability Act (SENDA) 2005 and Equalities Act 2010 in drawing up the School Development Plan/Post Inspection Action Plan, and the day-to-day operation of the whole site.

The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. All aspects of accessibility, including access to written information are included in the planning process.

The school has appropriate access to all areas of the school where steps are not suitable for our pupils. An example of this is the ramp outside the LRB/MLD area of the school.

18. Fabric of the Building

The building is generally in a good state of repair. Over the past year the following refurbishment/repairs have been carried out.

- New roof and downpipes on old infant building (including full refurbishment of the canopy).
- Refurbishment/painting of reception and year 2, and 3.
- Further additions of door retainers (fire safety) in old infant building.
- Fire doors replaced in yr 4 corridor.
- LED lights fitted under the canopy and the walkway between the 2 buildings. This will improve safety and are part of the school's drive to be more sustainable.
- Upgrading/refurbishment of boiler rooms, basement and caretaker's office. This has made all areas safer and more efficient.
- New roof over the swimming pool, including insulation. This has helped alleviate the water holding on the roof above. New LED lighting in the pool area and ceiling tiles replaced. The pool walls have also been painted.

The pool has also been part of a an LA funded upgrade to prevent leaks in the system.

Other:

- Further fencing has been added to the internal edges of the car park and road areas to further cordon off and make safe the site.
- Complete clean of school windows and fascias carried out over the 6 weeks summer holidays.
- A complete survey of the drains in the infant area to address issues around long-term standing of water in the yard area.

19. Target Setting

Welsh Government and Local Authorities no longer request this information. However, the implementation and review of the school's strategies and targets is documented in detail in the School Development Plan 2022-23. The following is an overview of the key elements to be presented to the Governing Body for verification in the Autumn Term:

1. LLC: To further improve pupils' literacy/language skills (including Welsh and international languages) by developing pedagogy/resources, schemes (including phonics) and a holistic and positive attitude towards reading and the teaching of reading.
2. Health & Wellbeing: To ensure that Health and Wellbeing (and the Cross Cutting Themes related to it) augments the school's environment, pedagogy and learning in a manner that supports all learners/stakeholders.
3. Digital Learning: To raise standards of Digital pedagogy/delivery across the school in lessons that develop DCF skills across AOLEs, extending the level of technology taught generally and ensuring that appropriate challenge is provided to pupils in the modern classroom.
4. ALN & Inclusion: To ensure the needs of individuals are successfully met throughout the school, including those with additional learning needs, through a person-centred approach to identifying needs early, putting in place effective support and monitoring.

20. Attendance Information

The latest unverified attendance for the last academic year and this school year so far can be found below.

	Overall attendance %	Unauthorised Absences %	Authorised Absences %
Attendance % 2021-2022	90%	1.8	8.1
Attendance % 2022-2023	91.3%	2.7%	6%

The governing body has adopted the LA/Consortia policy for attendance. When pupils have good attendance holidays (above 95%) are authorised. This has been reviewed by governors.

The school knows that absence from school is a contributing factor in low pupil achievement, so the Welsh Assembly Government is targeting improved attendance. Parents can help this situation by informing the school if they feel that there are any problems that are preventing pupils from attending or causing the pupil to feel that they do not want to attend school.

The school has a number of measures to improve pupil attendance.

- Termly Attendance Awards and prizes;
- Newsletter acknowledgement for good attendance;
- Do not authorise holidays in term time, only if attendance by pupils is above 94%+ and they arrive on time;
- Letters to parents of pupils if their attendance is a cause for concern; Termly letters stating attendance categories as set out by LA CALLIO team.

- Half termly meetings for parents with the head teacher/deputy headteacher and education welfare officer if attendance is below 90%;
- Use of family engagement liaison officer to visit homes to support parents who have pupils who are reluctant to come to school;
- Targeted attendance groups – work with pupils – importance of coming to school – led by the headteacher or deputy headteacher.
- Educational Welfare Officer Liaison with home visits. Fortnightly attendance data analysis.
- Approval for holidays in term time from the headteacher in accordance with the attendance policy.

Children will be awarded a “late mark” between 8.55am and 9.10am if they arrive after the official start time of 8.55am. After 9.10am children will be marked as an unauthorised late arrival. These changes have been put into place to ensure that pupils arrive on time in order to receive the best education as possible. Research shows that pupils who do attend school punctually and attend regularly perform better than those who arrive late or have a low attendance.

The school has shared guidance from the Director of Education and Pupil Services (Mr L. Harvey) which was meant to impress on parents that standards of attendance were being treated as they were pre-covid and that where appropriate, legal action would be implemented.

21. Admission/Transition Arrangements

The County Borough Council is the Admissions Authority for all schools (other than Church schools where the schools governing body is the admissions authority) within the Authority’s boundary. The school’s admission arrangements are, therefore, operated in line with the Authority’s policy on school admissions which is contained in the publication Starting School book. The book is made available to parents at the point of their application for their child’s admission to school. The contents of this book can also be accessed online on the Authority’s website.

Pupils will usually remain in the school until they complete year six and then transfer to secondary school. This school is a feeder school for Brynteg Comprehensive School however pupils may apply to attend any secondary school they choose, subject to compliance with the Authority’s admissions policy.

22. School Leavers

At the end of the last school year 58 mainstream pupils transitioned to mainstream secondary schools (mainly Brynteg but also to Bryntirion, CCYD and Pencoed) with 7 from the schools MLD/LRB base also moving up into specialised provision in the Local Authority (mainly Pencoed/CCYD).

23. Sporting Aims and Achievements

The school takes part and provides numerous extra-curricular activities which are free of charge. These include football, swimming, multi-skills, rugby, athletics, netball, cross country, cricket, rounders, goal ball and basketball (see table above). On Friday afternoons the school takes part in inter-school fixtures throughout the 3 terms in order to provide the pupils with the experience of competitive sports if they so wish.

Pupils have attended many festivals and experienced a wide range of off-site experiences and residential trips which include a visit to Adventure Britain and this year the Urdd Camp at Llangrannog.

Activity	Staff	Day and time	Equipment needed
Football: yr 5 + 6	Mr Howells	Tuesday 3.15 - 4	Change of top and shorts/bottoms, football boots and shin pads (essential).
Football yr 3+4	Mr Thompson	Tuesday 3.15 - 4	Change of top and shorts/bottoms, football boots and shin pads (essential).
Ball Skills Yr 2	Mr Eveleigh	Tuesday 3.15 - 4	Change of top and bottoms plus suitable footwear.
Netball yr 3 + 4	Miss Phillips	Tuesday 3.15 - 4	Change of top and bottoms plus suitable footwear.
Maths through ICT: yr 2	Mrs Thomas	Tuesday 3.15 - 4	NA
Forest Schools 1M	Mrs Cronin	Tuesday 3.15 – 4	Footwear suitable to the Nature reserve and coat (weather dependent).
Well Being Club 1H	Mrs Hughes + Mrs Trahar	Tuesday 3.15 – 4	NA
Book Club	Miss Foster	Tuesday 3.15-4	NA
Recorders 2	Miss Miller	Tuesday Lunch Time	NA
Digital Club Yr 5/6	Mr Slade	Wednesday 3.15 – 4	NA
Rugby Club: yr 5 + 6	Mr Richards Mr Howell	Thursday 3.15 - 4	Rugby shirt, shorts, socks, and rugby boots. Padding and gumshields are optional.
Netball: yr 5 + 6	Miss Vanagas	Thursday 3.15-4	Change of top and bottoms plus suitable footwear.
Let's Get Creative:	Mrs Muir and Mrs Picton-Roberts	Thursday 3.15 – 4.15	NA
Family THRIVE	Mrs Hopkins	Thursday 3.15-4.15	NA

24. Healthy Eating + Wellbeing

Litchard Primary promotes healthy eating. The school has five Healthy Schools' Awards and is currently working towards the next accreditation.

The school promotes healthy eating and drinking by

- Purchasing its lunchtime meals through BCBC School Catering Services which complies with the Welsh Government "Appetite for Life" programme.
- Healthy snacks are promoted throughout the school with "Fruit Time" in Nursery and reception and a Healthy Tuck Shop in the junior department. The school also promotes healthy snacks and drinks at Discos, Sport's Day.
- Workshops also promote healthy eating e.g. Food Standards Agency, Smoothie Workshop, Asda/Sainsbury/Tesco community links etc.
- During the summer holidays 2023 the school (through additional hours funded by the LA) provided a 'Food and Fun' base for vulnerable pupils in our community.
- The school also promotes healthy living in its curriculum with food technology planned into themes for example - the Great Outdoors (Healthy Lifestyles), World War 2 (Rationing), Wonderful Wales (Welsh Food and Produce), "Somewhere Else" (Geographical Comparisons with Wales – Food and Culture)
- Chilled water fountains are located around the school for pupils and staff.

In line with the Healthy Schools accreditation and WAG recommendations, the school is also involved in a local schools/cluster project to create 'A Whole School Approach to Emotional and Mental Wellbeing'. This will be shared with staff during the new school year as part of the SDP.

24. Toilet Facilities

Most of the school has modern and up to date toilet facilities. The school has recently fitted new hand-driers to all toilets facilities in the school to improve personal hygiene.

FINANCIAL STATEMENT 2022/23

SCHOOL: LITCHARD PRIMARY		
<i>EXPENDITURE</i>		£
<u>EMPLOYEES</u>		
	TEACHERS	1296278
	SCHOOL SUPPORT WORKERS	80563
	CLERKS AND CLASSROOM SUPPORT	524406
	AGENCY STAFF	112728
	SICKNESS AND MATERNITY INSURANCE	37728
	STAFF TRAINING	16605
	OTHER COSTS eg POLICE CHECKS	5412
		<u>2073720</u>
<u>PREMISES AND RELATED COSTS</u>		
	GROUNDS MAINTENANCE	8825
	REPAIRS, ETC TO BUILDINGS	66627
	FIXTURES AND FITTINGS	75
	ENERGY	40890
	RATES	55105
	WATER SERVICES	7363
	SPECIAL PERILS/ALL RISKS	710
	CLEANING AND DOMESTIC SERVICES	62541
		<u>242136</u>
<u>TRANSPORT AND RELATED COSTS</u>		
	SCHOOL ACTIVITIES TRANSPORT	0
	CAR ALLOWANCES/STAFF TRAVEL	619
		<u>619</u>

	SUPPLIES AND SERVICES		
	CAPITATION (TEACHING MATERIALS)		74209
	FURNITURE/EQUIPMENT		13213
	SCHOOL MEAL COSTS		89323
	ICT RELATED COSTS		26696
	PRINTING, STATIONERY ETC		5102
	TELEPHONES/BROADBAND		5091
	INSURANCE		2683
	SERVICE LEVEL AGREEMENT		29995
	TRADE WASTE		4269
	POSTAGE		49
	LEASING		8860
	MISCELLANEOUS EXPENDITURE		18710
			278200
	<i>INCOME</i>		
	WELSH GOVERNMENT GRANTS		352670
	OTHER SCHOOL GRANTS		123197
	HEADTEACHER SECONDMENT INCOME		70949
	SCHOOL MEAL INCOME		39510
	COMMUNITY USE OF PREMISES		2040
	MISCELLANEOUS INCOME		3962
			592328
	<i>NET SCHOOL EXPENDITURE</i>	2002347	

